

Syllabus for School of Economics

Subject	Introductory Microeconomics I (E)	Semester, Date and Period of the class	Fall Semester Tuesday, 2 nd period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
Office hour	Available upon request		
Course Aims : This course aims that students will deepen understanding of the basic concept of market and its pros and cons in order to acquire the skills and ways of thinking required for the proper application of economic theory to real-life problems.			
Course Objectives : At the end of the course, students will be able to explain the interaction of consumers and producers in perfectly competitive markets, and how the simple but powerful concepts of demand and supply determine the equilibrium (aggregate production and price level). They will also be able to tell why the markets are usually, but not always, an efficient way of allocating scarce resources.			

Class content

1 (October 6)	Introduction.
2 (October 13)	Basic Concepts and Two Simple Models.
3 (October 20)	The Gains from Trade. <i>Problem Set 1.</i>
4 (October 27)	<i>Quiz 1.</i> The Demand.
5 (November 10)	The Demand. <i>Problem Set 2.</i>
6 (November 17)	The Supply.
7 (November 24)	The Supply. <i>Problem Set 3.</i>
8 (December 1)	<i>Quiz 2.</i> The Market Equilibrium.
9 (December 8)	The Public Intervention.
10 (December 15)	The Public Intervention. <i>Problem Set 4.</i>
11 (December 22)	<i>Quiz 3.</i> The Monopoly.
12 (January 12)	The Monopoly. <i>Problem Set 5.</i>
13 (January 19)	Externalities and Public Goods.
14 (January 26)	Externalities and Public Goods. <i>Problem Set 6.</i>
15 (February 2)	Final Exam.
Grading Methods and Criteria: Students will be evaluated according to three 30-minute-quizzes (15% each), and a final exam (55%). A minimum grade of C in each category is necessary to receive a passing grade.	
Instructions for Out-of-Class Study: Students must read the chapter in the book corresponding to each weekly lecture in advance. They should also attempt to solve the problem sets by themselves before the solution is provided.	
Textbooks and Reference books: Mankiw, N. Gregory, "Principles of Microeconomics," International edition of 6th revised edition, South-Western, 2012.	
Prerequisites/Related Courses/Notice to students: Students must be familiar with linear functions, linear systems of equations, derivatives and calculating areas.	

Subject	Introductory Econometrics (E)	Semester, Date and Period of the class	Fall Semester Monday, 3 rd period
Subject selection	Basic Specialized Course	Years	1-2
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics)		
Office hour	Available upon request		
Course Aims : This course aims that students will deepen understanding of elementary statistics in order to acquire the skills and ways of thinking required for performing statistical inference applied to real-world problems correctly.			
Course Objectives : At the end of the course, students will be able to differentiate between a population and a sample, to interpret descriptive statistics, to define probabilistic events, and to perform statistical inference based on different probability distributions. They will also be equipped to learn linear regression analysis in the next semester.			

Class content

1 (<i>October 5</i>)	Descriptive Analysis and Presentation of Single-Variable Data.
2 (<i>October 12</i>)	Descriptive Analysis and Presentation of Bivariate Data.
3 (<i>October 19</i>)	Probability I: Probability of Events.
4 (<i>October 26</i>)	Probability II: Conditional Probability of Events; Rules of Probability.
5 (<i>November 2</i>)	Probability III: Mutually Exclusive Events and Independent Events.
6 (<i>November 9</i>)	<i>Problem Set 1.</i>
7 (<i>November 16</i>)	<i>Midterm 1.</i>
8 (<i>November 30</i>)	Probability Distributions.
9 (<i>December 7</i>)	Normal Probability Distributions.
10 (<i>December 14</i>)	Applications of Normal Distributions.
11 (<i>December 21</i>)	Sample Variability.
○; ¹² (<i>December 26</i>)	Statistical Inferences.
13 (<i>January 18</i>)	<i>Problem Set 2.</i>
14 (<i>January 25</i>)	<i>Midterm 2.</i>
15 (<i>February 1</i>)	Final Exam.
Grading Methods and Criteria: Students will be evaluated according to two midterms (25% each), and a final exam (50%). A minimum grade of C in each test is necessary to receive a passing grade.	
Instructions for Out-of-Class Study: Students must read the chapter in the book corresponding to each weekly lecture in advance. They should also attempt to solve the problem sets by themselves before the solution is provided.	
Textbooks and Reference books: Johnson, R., Kuby, P., 2012. Elementary Statistics, International edition of the 11th revised edition, Cengage Learning.	
Prerequisites/Related Courses/Notice to students: Students must have some basic notions of linear algebra and probability.	

Subject	Introductory Practical Management I (E)	Semester, Date and Period of the class	Fall Semester Thursday, 2 nd period
Subject selection	Basic Specializes Courses	Years	1-2
Instructor	Wan Ling LEE (Graduate School of Economics)		
Office hour	Tuesday and Wednesday, 2pm to 3pm		
Course Aims : This course will help the students to understand concepts and application of financial tools, valuation, rates of return and cost of capital. Students will learn how capital markets function, about different types of securities and financing instruments that exist. Corporate finance on managing the long-term and short-term financing are given particular attention as well.			
Course Objectives : 1. Understand the basic concepts of Corporate Finance and importance of Financial Management within any organization. 2. Understand and explain the optimal capital structure and payout policy. 3. Explain and evaluate the sources of equity and debt finance available to business. 4. Explain and apply different methods to manage long-term and short-term financing.			

Class content

1	The Corporation and Financial Markets
2	Capital Markets and Pricing of Risks
3	Optimal Portfolio Choice
4	Capital Asset Pricing Model
5	Estimating the Cost of Capital
6	Investor Behavior and Capital Market Efficiency
7	Mid-term Exam
8	Capital Structure in a Perfect Market
9	Payout Policy
10	Long-term Financing: Raising Equity Capital
11	Long-term Financing: Debt Financing
12	Long-term Financing: Leasing
13	Short-term Financing: Working Capital Management
14	Short-term Financing: Short-term Financial Planning
15	Final Exam
Grading Methods and Criteria: Mid-term exam (20%) – on week 7 Final exam (30%) – on week 15	

Assignment (30%) – Due at the end of the 15th class

Quiz (10%) – a brief test conducted randomly during one of the lectures.

Participation (10%)

To receive a passing grade, students must be able to properly explain, understand the basic concepts related to corporate finance and be able to evaluate the source of equity and debt. A passing grade is predicated on the ability to discuss corporate finance and apply the skills using knowledge and concepts learned through the course. Assignment will be assessed according to the rubric distributed in the class. Grading between S-F will be based on the total marks of all evaluation methods.

Instructions for Out-of-Class Study:

Students are encouraged to read current financial issues available on newspaper to be related to the topics taught.

Textbooks and Reference books:

Berk, J. and DeMarzo, P. (2019). *Corporate Finance 5th Edition*. Pearson

Materials such as slides and any reading material created by the instructor will be available on NUCT.

Prerequisites/Related Courses/Notice to students:

Students are expected to maintain integrity of the course by honest behavior and by avoiding plagiarism on all coursework. Students who absent for 5 classes without any genuine reason will be considered grade “absent”.

Subject	Introductory Accounting I (E)	Semester, Date and Period of the class	Fall Semester Friday, 3 rd period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Mehriban AHMADOVA (Graduate School of Economics)		
Office hour	m.ahmadova@soec.nagoya-u.ac.jp (Online meetings with appointment)		
Course Aims :			
This course aims to introduce basic accounting concepts to students.			
Course Objectives :			
At the end of this course students will be able to (1) analyze and record financial transactions, (2) read and understand financial statements, and (3) analyze financial statements			

Class content

1	Introduction to accounting and financial statements
2	The accounting information system
3	The accounting cycle
4	Trial balance
5	Income statement
6	Statement of Financial Position (Balance Sheet)
7	Fraud, internal controls and cash
8	Midterm Summary and Evaluation
9	Inventory
10	Long-term assets
11	Current liabilities
12	Long-term liabilities
13	Corporation and partnership accounting
14	Statement of cash flows
15	Summary and evaluation
Grading Methods and Criteria: Students will be evaluated according to class participation and quizzes (20%), midterm evaluation (40%), and a final examination (40%). A minimum grade of C in every category is necessary to receive a passing grade. Course withdrawal system will not be used. In case of the absence from the final examination the final grade will be “absent”.	
Instructions for Out-of-Class Study: Students are required to view video lessons and read textbook chapters <u>before</u> each online class. Quizzes will be scheduled to be done <u>after</u> each class. Online classes will be used as a platform for discussion and Q&A.	
Textbooks and Reference books: 1. For basic studies refer to Openstax opensource digital textbook “Principles of Accounting, Volume 1” ISBN-13: 978-1-947172-67-8 2. For more advanced studies refer to “Intermediate Accounting IFRS” Kieso, Weygrandt, Warfield (3 rd edition) ISBN: 978-1-119-37293-6	
Prerequisites/Related Courses/Notice to students: There are no prerequisites.	

Subject	Introductory Economics History II (E)	Semester, Date and Period of the class	Fall Semester Wednesday, 5 th period
Subject selection	Basic Specialized Courses	Years	1-2
Instructor	Naoki FUKUZAWA (Graduate School of Economics)		
Office hour	Thur. 14:45 to 15:45 (or on request. Take appointment by e-mail etc.)		
Course Aims : This lecture aims to foster the basic analytical ability for understanding modern society through the knowledge how modernization has proceeded in various circumstances in various countries and regions of the world and what kind of relationship between each region or the structure of the world economy was constructed.			
Course Objectives : Students will learn how the modern society was originally formed and what kind of structure has been brought to the society and get the clue to understand the logic of the dynamics of the modern economic society.			

Class content

1	Introduction
2	The Economic Development in the Nineteenth Century --- Basic Determinants
3	The Institutional Framework of the Economy in the Nineteenth Century
4	Patterns of the Industrialization --- Great Britain, France
5	Patterns of the Industrialization --- Germany, the United States
6	Patterns of the Industrialization of the Latecomers --- Imperial Russia, Japan
7	Finance and Banking, and the Role of the State in the late Nineteenth Century
8	The Growth of the World Economy in the Nineteenth Century --- The Free Trade Era
9	The Great Deflation and the Return to Protectionism; so called Imperialism
10	Overview of the World Economy at the Beginning of the Twentieth Century
11	The New Form of the Enterprises
12	International Economic Disintegration after WWI
13	The Great Depression and the Aftermath
14	Rebuilding the Economy after WWII --- Perspective
15	Summary
Grading Methods and Criteria: Final Examination: 50% Active Participation to the discussion: 10% Essay: 40%. The course withdrawal system is not used. It will be “absent” if students do not take the final examination. Criterion for evaluation is students’ understanding about the logic of the historical development to the modern economic society and the structure of the world economy.	
Instructions for Out-of-Class Study: To read the part of the textbook for the next time will be at least required.	
Textbooks and Reference books: Cameron, Rondo / Neal, Larry, A Concise Economic History of the World --- From Paleolithic Times to the Present, 4th ed., Oxford Univ. Press, 2003. (Mainly the second half of the text will be used.) Caution! This is not the newest version. (Several exemplars of this book are available in the Econ. Library.)	
Prerequisites/Related Courses/Notice to students: An essay will be required and an exam will be held at the end of the semester. The same textbook (mainly the first half) will be used next year (in the lecture ‘European Economic History A’ in the autumn semester 2021).	

Subject	Introductory Seminar I (E)	Semester, Date and Period of the class	Fall Semester Monday, 4 th Period
Subject selection	Basic Specialized Courses	Years	1
Instructor	Maria MARTIN-RODRIGUEZ (Graduate School of Economics) Sean MCGINTY (School of Law)		
Office hour	Available upon request		
Course Aims : This course is an interdisciplinary introduction to the Social Sciences, with a focus on Law and Economics. Through a series of lectures, discussions, and readings, students will learn the basic concepts of Law and Economic Theory to acquire the skills and ways of thinking needed to understand the rationale behind the laws and policies that regulate markets and the relations between countries.			
Course Objectives : At the end of the course, students will be able to explain how systems of domestic and international law interact to deal with complex transnational problems such as protecting cultural property or dealing with public health crises. They will also clearly understand the trade-offs behind the design of economic policies such as taxation and protection of intellectual property.			

Class content

1 (<i>October 5</i>)	Greetings and Introduction
2 (<i>October 12</i>)	Law and Globalization
3 (<i>October 19</i>)	Cultural Property Law
4 (<i>October 26</i>)	Investment Treaties and Public Health
5 (<i>November 2</i>)	The Coronavirus Pandemic and International Law
6 (<i>November 9</i>)	International Consumer Protection Law
7 (<i>November 16</i>)	Student Presentations
8 (<i>November 30</i>)	Student Presentations + Law essay submission (by email to smcginty@law.nagoya-u.ac.jp)
9 (<i>December 7</i>)	Discrimination
10 (<i>December 14</i>)	Climate Change
11 (<i>December 21</i>)	Health Economics
○;12 (<i>December 26</i>)	Patents
13 (<i>January 18</i>)	Labor Market Effects of Covid-19
14 (<i>January 25</i>)	Student Presentations
15 (<i>February 1</i>)	Student Presentations + Econ essay submission (through NUCT)
Grading Methods and Criteria: Law report (30%), Law presentation (15%), Economics report (30%), Economics presentation (15%), Comments (10%). The course withdrawal system is NOT used.	
Instructions for Out-of-Class Study: Students are supposed to read the materials in advance and to come to the class prepared.	
Textbooks and Reference books: Materials will be provided by instructors and made available at the site of the course.	

Prerequisites/Related Courses/Notice to students:

Lectures will be conducted either in the classroom or via Zoom depending on the Covid updates.

It is not possible to pass the course if you are absent four times or more.

Subject	Introductory Seminar III (E)	Semester, Date and Period of the class	Fall Semester Thursday 3 rd , period
Subject selection	Basic Specialized Courses	Years	2
Instructor	Wan Ling LEE (Graduate School of Economics)		
Office hour	Tuesday and Wednesday, 1pm to 2pm		
Course Aims : This seminar intends to develop analytical and communications skills of the students through the discussions and presentations on several current business issues. Students will be able get awareness of current business practices and develop ability to present, explain and critique on business matters.			
Course Objectives : On completion of the course, students will be able to perform the following: <div><div>1.</div><div>Explain different theories of management practiced in organizations, and the ethical dilemmas faced by managers in fulfilling social responsibilities in businesses.</div></div> <div><div>2.</div><div>Demonstrate an understanding of the importance of organizational planning, design, decision making, leadership, team work and communication for the success of the organization.</div></div> <div><div>3.</div><div>Engage actively in the discussion of each presentation.</div></div> <div><div>4.</div><div>Analyze and present both domestic and international current business issues.</div></div>			

Class content

1	<p>Several topics related to business studies will be offered to students at the beginning of the course. Each student has to choose a topic to present any business issue related to the topics in the class.</p> <p>Following the presentations, all the students have to participate in the discussion by raising their questions and comments. Marks will be given based on level of engagement and relevance of contribution to the topic under discussion.</p>
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Grading Methods and Criteria:

Report and presentation 1 (due at the end of the 7th class) (20%)

-Find a recent business issue on the topic assigned and present in the class.

Report and presentation 2 (due at the end of the 15th class) (20%)

-Find a recent business issue on the topic assigned and present in the class.

Participation in the class (40%)

-Evaluated throughout the whole semester for every presentation.

Quiz (20%)

-A short case study will be given and students need to finish the quiz in the class.

To receive a passing grade, students must be able to write a report and present in the class a current business issue according to the assigned topic. Active participation for the discussion is expected. A passing grade is predicated on the ability to discuss the concepts of management and apply the skills using knowledge and concepts learned through the course. Assignment will be assessed according to the rubric distributed in the class. Grading between S-F will be based on the total marks of all evaluation methods.

Instructions for Out-of-Class Study:

Current business news.

Textbooks and Reference books:

No textbook or references are designated for this class. However, depending on the student and class progress, necessary materials will be distributed during the class and be available on NUCT.

Prerequisites/Related Courses/Notice to students:

Fundamental knowledge on management and business. Students who absent for 5 classes without any genuine reason will be considered grade “absent”.

Subject	Seminar on Economics I	Semester, Date and Period of the class	Fall Semester Friday, 4 th period
Subject selection	Specialized Courses (Compulsory)	Years	3
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Office hour	Available upon request		
Course Aims : In this Seminar students will find their own topic and prepare their own research to conduct.			
Course Objectives : Students need to conduct a research with 1) a literature survey of their research field, 2) a good structure for their research, 3) one or more academic methods, 4) Analyses of the factors, 5) a conclusion, 6) presentations and 7) all other things for a completed master thesis.			

Class content

1	Introduction
2	<ol style="list-style-type: none"> How to write a good academic essay How to conduct an economic research (Theory and Analysis) How to make and give an academic research presentation Activities for a literature survey Activities with data collection in social science Research presentations by each student
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15	Closing session
Grading Methods and Criteria: Academic efforts, Attendance and Participation	
Instructions for Out-of-Class Study: Prepare for a presentation and read academic papers regarding own research topics	
Textbooks and Reference books: Introduced in the seminar	
Prerequisites/Related Courses/Notice to students: Non.	

Subject	Graduation Thesis Research on Economics I	Semester, Date and Period of the class	Fall Semester Friday, 1 st period
Subject selection	Specialized Courses (Compulsory)	Years	4
Instructor	Yasuhiro DOI (Graduate School of Economics)		
Office hour	Available upon request		
Course Aims : In this seminar students will conduct their own research as a graduation thesis.			
Course Objectives : Students need to conduct a research with 1) a literature survey of their research field, 2) a good structure for their research, 3) one or more academic methods, 4) Analyses of the factors, 5) a conclusion, 6) presentations and 7) all other things for a completed master thesis.			

Class content

1	Introduction
2	<ol style="list-style-type: none"> How to write a good academic essay How to conduct an economic research (Theory and Analysis) How to make and give an academic research presentation Activities for a literature survey Activities with data collection in social science <p>Research presentations by each student</p>
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15	Closing session
Grading Methods and Criteria: Academic efforts, Attendance and Participation	
Instructions for Out-of-Class Study: Prepare for a presentation and read academic papers regarding own research topics	
Textbooks and Reference books: Non	
Prerequisites/Related Courses/Notice to students: Non	

Subject	Specialized Advanced Lecture (International Economics B) (E)	Semester, Date and Period of the class	Fall Semester Monday, 5 th period
Subject selection	Specialized Courses (Compulsory Electives)	Years	3-4
Instructor	Akihiko YANASE (Graduate School of Economics)		
Office hour	By appointment		
Course Aims : This course offers materials in international trade theory under imperfect competition. The goal is to enhance students' research ability by complete understanding of basic models of international trade and their applications.			
Course Objectives : Students will be able to understand the basic models of international trade under imperfect competition; they can understand the basic structure of each model and mechanism at work. Students will also be able to read research articles that are applications of the basic models, and to construct and analyze models on their own.			

Class content

1	Introduction and preliminaries
2	Preliminaries: Monopolistic competition
3	Preliminaries: Oligopoly
4	Review of trade models under perfect competition
5	Monopolistic competition and international trade: Basic model
6	Monopolistic competition and international trade: Firm heterogeneity
7	International Oligopoly: Third market model
8	International Oligopoly: Reciprocal market model
9	General oligopolistic equilibrium: Preliminaries
10	Trade in general oligopolistic equilibrium
11	Trade policy under imperfect competition
12	Foreign direct investment
13	Other topics (trade and the environment, trade and growth, economic geography, etc.)
14	Summary
15	Final exam
Grading Methods and Criteria: Participation in class, submission of homework assignments (30%), and final exam (70%). Evaluation is based on total score, and students are required to get 60% or higher to pass. Both for homework and exam, students should correctly prove propositions or derive equations in the model by using knowledge and tools discussed in the class. The course withdrawal system is applied; students who do not take the final exam will receive an F grade.	
Instructions for Out-of-Class Study: Students should spend their time on review after the class (going through the material and	

references, doing computation of models on your own, etc.).

Textbooks and Reference books:

To be announced in the class.

Prerequisites/Related Courses/Notice to students:

Students should be familiar with basics in undergraduate-level microeconomics and noncooperative game theory.

Subject	Specializes Advanced Lecture (International Accounting B) (E)	Semester, Date and Period of the class	Fall Semester Friday, 1 st period
Subject selection	Specialized Courses (Compulsory Electives)	Years	3-4
Instructor	Akihiro NOGUCHI (Graduate School of Economics) Mehriban AHMADOVA (Graduate School of Economics)		
Office hour	Monday 13:30-14:30 with appointment		
Course Aims : This course is intended to provide an opportunity for students to learn and understand international aspects of accounting, which will enhance ability to do research and look for solutions for the accounting policy making.			
Course Objectives : The goals of this course are to <ul style="list-style-type: none">• be able to understand and explain the country uniqueness (including legal aspects) of accounting policy using Japan as an example.• be able to understand and explain some advanced contents of financial accounting such as consolidated financial statements.			

Class content

1	Introduction
2	History of Japanese Accounting
3	Corporate Disclosure in Japan: Overview
4	Chapter 11 Financial Reporting in Japan
5	Corporate Disclosure in Japan: Auditing
6	Stated Capital
7	Distributable Amount
8	Japanese GAAP and JMIS
9	Chapter 2: Accounting for Business Combinations
10	Chapter 3: Consolidated Financial Statements-Date of Acquisition
11	Chapter 4: Consolidated Financial Statements After Acquisition
12	Chapter 5: Allocation and Depreciation of Differences Between Implied and Book Values
13	Chapter 11: International Financial Reporting Standards
14	Presentation of essay
15	Summary
Grading Methods and Criteria: Your overall grade in the class will be decided based on the following: Test and Quizzes in NUCT (30%), Presentation (40%), Essay (30%). The procedure for “withdrawing the course” will not be applied. Not submitting essay will be graded as ‘Absent’.	
Instructions for Out-of-Class Study: You will be required to read all of the assigned readings and prepare presentation for the assigned accounting issues.	

Textbooks and Reference books:

Christopher Nobes & Robert B. Parker, Comparative International Accounting, Pearson Education Limited; 13th edition, ISBN-13: 978-1292081908

Debra C. Jeter & Paul K. Chaney, Advance Accounting, Wiley; 7th edition, ISBN 978-1-119-37325-4

Carsten Gerner-beuerle & Michael Schillig, Comparative Company Law, Oxford University Press, ISBN-13: 978-0199572205

Prerequisites/Related Courses/Notice to students:

Ability to speak and discuss accounting and bookkeeping in English will be required to attend this course. This course is recommended for students who have finished studying Introductory Accounting and Financial Accounting (or Intermediate Accounting).

You are responsible for knowing about any changes in the syllabus, or any other information announced in class. You are responsible to attend every class. No make-ups will be allowed without prior approval by the instructor.

Subject	Education in Japan (E)	Semester, Date and Period of the class	Fall Semester Friday, 4th period
Subject selection	Related Specialized Courses (Electives)	Years	2-4
Instructor	Norihito TANIGUCHI		
Office hour			
Course Aims : This course aims to understand the theory and practice of intercultural communication in education for undergraduate students. This course handles micro to macro-level issues of intercultural communication in education, and students deeply learn the intercultural perspective in personal to social context. In the first part, students acquire intercultural insights such as values, identities, and norms. In the second part, students will be able to apply these insights in real-world educational phenomena.			
Course Objectives : By the conclusion of this course, students will have learned the following: <ul style="list-style-type: none">· Awareness of having analytical intercultural insights and applied skills· Awareness of personal development through intercultural contact· A self-confidence to increase intercultural competence in education· A critical understanding of intercultural perspectives for advanced academic research· Independent academic skills with group work skills in the intercultural co-learning			

Class content

<p>The course consists of both lectures and seminars. During lectures, this course expects students to learn the basic ideas and theories of intercultural communication in education. During seminars, this course expects students to apply these ideas and theories in real social contexts and issues. In both lectures and seminars, active participation with other students in the class is crucial. Group presentation enables students to work in the intercultural context, and the final paper enables them to have scholarly writing ability. Additionally, this course provides additional materials to acquire those independent academic skills. Therefore, this course is suitable for undergraduate students who want to study in intercultural contexts as well as those who will study abroad soon.</p> <p>Topics to be covered:(Tentative)</p> <ul style="list-style-type: none"> ▪ Intercultural communication: research, epistemology, framework, method, selected theme ▪ Cultural value pattern ▪ Verbal communication, non-verbal communication ▪ Developing an intimate intercultural relationship ▪ Intercultural conflict ▪ Cultural and ethnic identities ▪ Intercultural competence ▪ Cultural globalization ▪ Diversity and inclusion, corporate culture by IKEA ▪ Immigration ▪ Stereotype, prejudice, discrimination ▪ Intercultural contact, culture shock, intercultural adjustment <p>Grading Methods and Criteria: Group discussion 10% Group presentation: 30% Reflection paper (500 word): 10%</p>

Final paper (2,000 word): 50%
The passing score is more than 60% out of 100%.
Instructions for Out-of-Class Study:
Textbooks: UNESCO, U.N.E., Scientific and Cultural Organization (2006). UNESCO Guidelines on Intercultural Education. Paris, France: Section of Education for Peace and Human Rights.
Reference books: This course provides additional necessary materials depending on the theme.
Prerequisites/Related Courses/Notice to students: This course offers in English for Japanese students, International students, NUPACE, and G30 students.

Subject	Education in the World (E)	Semester, Date and Period of the class	Fall Semester Intensive Course
Subject selection	Related Specialized Courses (Electives)	Years	2-4
Instructor	SULISTIYONO		
Office hour			
Course Aims : The course deals with the discussion on the recent condition of educational system in Indonesia as a part of challenging topic in research of international education. The course also highlights the role of international influence to the shaping of the educational system in Indonesia as part of transnational phenomenon. Historical perspective will be applied in analysing the development of educational system in Indonesia. It is very Indonesia is possibly one of the most interesting countries in the world which can be benefited as a research laboratory on education in term of its history and transnational perspective. It does not relate to the fact that this country has reach advance progress in education development; rather it has a number of characteristics which possibly rarely found in other countries in the world. Geographical, demographic and cultural factors have placed Indonesia as a region that has a very unique educational history related to its openness with transnational contacts. Until now the Education system in Indonesia is very fragile against the changes made by successive regimes. These changes clearly reflect how much transnational influences are very strong in the educational system in Indonesia.			
Course Objectives : A student who successfully completed the course will be able to: a. Summarise and analyse the general feature of educational system in recent Indonesia b. Explain how educational system in Indonesian has been shaped by the process of cultural exchange between Indonesian communities and foreign cultures. c. Explain the history of education in Indonesia from the early time to the recent period with the special focus on the cultural exchange with foreign influences.			

Class content

a. 1st lecture : Introduction: A Brief Overview of Indonesian Society b. 2nd lecture : Education and Cultural Exchange: Theoretical Perspective c. 3rd lecture : Educational System in Indonesia: Transnational Perspective d. 4th lecture : Education and Cultural Exchange in Historical Perspective: Pre-modern Period (Hinduism and Buddhism period) e. 5th lecture : Education and Cultural Exchange during Islamic Period f. 6th lecture : Early Modern Period (VOC Period) g. 7th lecture : Modern Period (Dutch Colonial Period) h. Mid-term test i. 8th lecture : Japanese Occupation j. 9th lecture : The post-1945 Period: Independence War (1945-1950) k. 10th lecture : 1950-1965 period l. 11th-13rd lecture : 1966-Reformation (1998) m. 14th-15th lecture : Post-Reformation Era
Grading Methods and Criteria: The course will consist of lectures and discussions. Examination will include active participation at course sessions and oral and/or written exams.
Instructions for Out-of-Class Study:
Textbooks: Distribute materials in class Reference books: Hutagaol, Said, The Development of Higher Education in Indonesia, 1920-1979 (Ann Arbor, MI: University Microfilms International, 1985). Kroeskamp, H., Early Schoolmasters in A Developing Country: A History of Experiments in School Education

in 19th Century Indonesia (Assen: van Gorcum, 1974)
Prerequisites/Related Courses/Notice to students: No course requirements

Subject	Education in Modern Society (E)	Semester, Date and Period of the class	Fall Semester Intensive Course
Subject selection	Related Specialized Courses (Electives)	Years	3-4
Instructor	ZHANG		
Office hour			
Course Aims : This course explores how Information and Communication Technologies (ICT) impact the society, and how ICT can be used to support teaching, learning and research. During the course, students will explore the relationship between ICT and different aspects of the society, and will be encouraged to make connections between research and their own lives in the ICT-rich world. Some commonly used qualitative research approaches such as ethnography and cases study will be introduced. The course will include discussions on readings and presentations. A final paper is required as part of the evaluation.			
Course Objectives : The objectives of this course are to help students 1) understand how various ICT are impacting society by redefining the economic, social and cultural scene 2) understand how ICT are empowering society 3) understand issues (e.g., Digital Divide) related to ICT 4) explore how ICT can be used for teaching, learning, and research.			

Class content

<p>The course topics of this class are bellow.</p> <ol style="list-style-type: none"> 1) Introduction and course syllabus 2) Selection of required readings 3) Introduction to ICT and society 4) Presentation and discussion on reading 5) Impact of ICT on our lives 6) Presentation and discussion on reading 7) ICT and development 8) Presentation and discussion on reading 9) Social media and research 10) Presentation and discussion on reading 11) Health, care, well-being and ICT 12) Presentation and discussion on reading 13) Cyber security of ICT 14) Presentation and discussion on reading 15) Wrap up
Grading Methods and Criteria: Assessment items include class attendance, online discussion, in-class discussion, presentation on reading, and final paper. Bi-weekly online discussion topics will be posted in a forum on the NUCT system, and students should respond to the topic by the posted deadline; In-class discussions will be facilitated by the instructor in class, students should actively participate in such discussions; Students will give a presentation on a reading they select, followed by a discussion facilitated by the presenter. A digital copy of the final paper (around 2500 words including references) is due by the day of the last class. Detailed requirements for assignments will be explained during the first class meeting.

Attendance; 15%
Required online discussion; 15%
In-class discussion; 15%
Presentation on reading; 20%
Final Paper; 35%

Instructions for Out-of-Class Study:

Textbooks:

No textbook is required for this course. Selected articles from the attached PDF file will be used as required readings, and the remaining will be recommended as supplementary readings. The selection of the readings will be done at the first class meeting.

Reference books:

Articles that are not selected as required readings will be recommended as supplementary readings.

Prerequisites/Related Courses/Notice to students:

There are no prerequisites for this course regarding the course topics. However, students are expected to have adequate competence of English language, as the course requires extensive reading and writing, as well as active participation in class discussions. Some basic knowledge of APA style will be an asset.

a) Attendance

Punctual and regular attendance is expected. As a courtesy, students are requested to contact the instructor in the event of an absence. Students are expected to fully participate in in-class and online activities.

b) Late Assignments

Assignments must be submitted by midnight local time on the due date. In exceptional circumstances, students may contact the instructor in advance to request a reasonable extension.

c) Plagiarism

Plagiarism is a serious offence which will result in a failing grade for the course and being reported to the relevant authorities. It is the student's responsibility to ensure that he/she is not in violation of the laws regarding plagiarism. When in doubt, students should consult the instructor.

Subject	Education in Modern Society (E)	Semester, Date and Period of the class	Fall Semester Intensive Course
Subject selection	Related Specialized Courses (Electives)	Years	3-4
Instructor	CLIVAZ		
Office hour			

Course Aims :

The course will present and discuss aspects of research about mathematics education and lesson study in Switzerland. Basic concepts of French mathematics education will be introduced, compared and contrasted with the lesson study features. These concepts will be applied to a research about teachers' use of Mathematical Knowledge for Teaching during a lesson study.

Softwares used during this research (for transcription, qualitative analysis, presentation, referencing, translating) will be presented by the instructor and tried by the participants on their own laptop.

If possible, students in groups will analyse some data using some concepts and tools presented.

Course Objectives :

1: Get a basic understanding of concepts originated in French mathematics education and contrast them with Japanese Problem-Solving Learning.

2: Get to know the results of a research using the Japanese originated lesson study and international theoretical frameworks.

3: Explore the opportunities of softwares used in various stages of qualitative research in education.

Class content

Presentation by instructor

Presentations of critical review of journal articles by students

Demonstration of software and hands-on experience by students

Data analysis

Grading Methods and Criteria:

Presentation of one paper (50%) and active participation (50%). To pass, students must earn at least 60 points out of 100.

Instructions for Out-of-Class Study:

Textbooks: Will be introduced in the class.

Reference books:

One paper (in English) to be read and presented by each student will be sent one month before the course.

Prerequisites/Related Courses/Notice to students:

Course and presentations will be in English. Students are expected to use their own laptop during the course, or to contact TA in advance if they need assistance for laptop.

Subject	Special Studies (Culture and Psychology) (E)	Semester, Date and Period of the class	Fall Semester Friday, 3rd period
Subject selection	Related Specialized Courses (Electives)	Years	3-4
Instructor	Norihito TANIGUCHI		
Office hour			
Course Aims : This course aims to understand the idea and theory of culture and psychology for undergraduate students. This course handles the basic concept and theory of social psychology and cross-cultural psychology, and students deeply learn this psychological perspective applicable to daily life in Japan. In the first part, students acquire psychological perspective related culture such as dimensions, self, cognition, emotion. In the second part, students will be able to apply these perspectives in real social phenomena.			
Course Objectives : By the conclusion of this course, students will have learned the following: <ul style="list-style-type: none">• Awareness of having analytical psychological insights and applied skills• Awareness of the cultural difference between the West and the East in the context of Japanese culture• A critical understanding of Japanology• A deep understanding of psychological perspectives for advanced academic research• Independent academic skills with group work skills in the intercultural co-learning			

Class content

<p>The course consists of both lectures and seminars. During lectures, this course expects students to learn the basic ideas and theories of culture and psychology. During seminars, this course expects students to apply these ideas and theories in daily life. In both lectures and seminars, active participation with other students in the class is crucial. Group presentation enables students to work in the intercultural context, and the final paper enables them to have scholarly writing ability. Additionally, this course provides additional materials to acquire those independent academic skills. Therefore, this course is suitable for undergraduate students who want to study in intercultural contexts as well as those who will study abroad soon.</p> <p>Topics to be covered:(Tentative)</p> <ul style="list-style-type: none"> ▪ Definition of culture ▪ Individualism and collectivism, vertical and horizontal dimensions ▪ Culture and self (Independent and interdependent selves) ▪ Culture and development (enculturation) ▪ Culture and language (Sapir-Whorf hypothesis) ▪ Culture and emotion (nature and social construction) ▪ Japanology ▪ The Chrysanthemum and the Sword: Patterns of Japanese Culture ▪ The Anatomy of Dependence ▪ Bushido ▪ Intercultural contact ▪ Stereotype, prejudice, discrimination, categorization ▪ Ingroup relations and group process, social identities ▪ Acculturation, sojourner adjustment 	
Grading Methods and Criteria: Group discussion 10%	

Group presentation: 30%
Reflection paper (500 word): 10%
Final paper (2,000 word): 50%

The passing score is more than 60% out of 100%.

Instructions for Out-of-Class Study:

Textbooks:

Berry, J. W., Berry, J. W., Poortinga, Y. H., Segall, M. H., & Dasen, P. R. (2002). Cross-cultural psychology: Research and applications. Cambridge University Press.

Reference books:

This course provides additional necessary materials depending on the theme.

Prerequisites/Related Courses/Notice to students:

This course offers in English for Japanese students, international students, NUPACE, and G30 students.

Subject	Special Studies (International Communication) (E)	Semester, Date and Period of the class	Fall Semester Thursday, 5 th period
Subject selection	Related Specialized Courses (Electives)	Years	1-4
Instructor	Natsumi SHIGA (Graduate School of Economics)		
Office hour	Monday -Friday (Making an appointment beforehand)		
Course Aims : Students will study and practice international communication in context by participating in workshops, a company case study, and groupwork over the course of the semester. By working together to analyze the material provided, students will enhance their writing and presentation skills in addition to intercultural competencies.			
Course Objectives : This course uses global business as a framework for students to experience international communication firsthand. While a background in economics is not required to excel in this course, curiosity is beneficial, as international business is the lens through which we will explore, observe, and refine our communication skills. Group discussion/groupwork, drafting, peer editing, and effective use of secondary sources will be central parts of the course. Students will complete a short writing assignment, a market research proposal, and two large presentations throughout the semester. This course will be mainly conducted online.			

Class content

1	Course introduction, explanation of syllabus
2	Workshop: Cultivating Creative Collaboration (pt. 1)
3	Workshop: Cultivating Creative Collaboration (pt. 2)
4	Company introduction and project outline (Shinmei Industry, Co., Ltd.)
5	Virtual company tour
6	Groupwork/Idea exchange
7	Preliminary findings presentation • Feedback
8	Groupwork
9	Lecture: SDGs in Action
10	Final proposal (Market research presentation • submit report)
11	Workshop: Experience Design Thinking
12	Groupwork
13	Groupwork
14	Sustainable Startup Project Presentations
15	Reflection and Group Discussion
Grading Methods and Criteria: Attendance, active participation in discussion and presentation in class (group work), final report	
Instructions for Out-of-Class Study: Students are required to read materials provided before-class, required to collect information needed for discussions and required to write short reports and final report out-of-class.	
Textbooks and Reference books: All reading materials will be provided by the instructor in advance.	
Prerequisites/Related Courses/Notice to students: Students who are willing to apply for Singapore Outbound Program, it is required to take this course. Attendance to class is expected. If you have an adequate reason for being absent, inform in advance . If you have an emergency that prevents you from participating, let us know when you can.	