

Perspectives in Mathematical Science IV

Registration Code	0082381	Credits	2.0
Course Category	Open		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Tue. / 3 (13:00~14:30)		
Instructor	OHIRA Toru, KONDO Shigeyuki, OHTA Hiroshi		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·En(P·C·Au)·Ag(B)		

●Objectives of the course

This course is designed to be one of the English courses which the Graduate School of Mathematics is providing for the graduate and undergraduate students not only from foreign countries but also domestic students who wish to study abroad or to communicate with foreign scientists in English. All course activities including lectures, homework assignments, questions and consultations are in English. The purpose of this course is to introduce and explain various concepts and methods in mathematical sciences. This year, the course is provided by three instructors (Part I: Glimpse of Lagrangian Floer theory and Mirror Symmetry (Hiroshi Ohta), Part II: Bayes' Theorem (Toru Ohira), Part III: Mystery in 24 dimensions (Shigeyuki Kondo)).

●Course Prerequisites

Working knowledge of basic undergraduate mathematics including calculus and linear algebra is required.

●Course Contents

10/8, 10/15, 10/29, 11/5

Part I: Glimpse of Lagrangian Floer theory and Mirror Symmetry (Hiroshi Ohta)

Mirror Symmetry, which originally came from physics, predicts certain equivalence between symplectic geometry (symplectic invariants) of a symplectic manifold X and complex geometry (complex invariants) of its mirror complex manifold \check{X} . Nowadays, various versions/levels of Mirror Symmetry conjecture are mathematically formulated and some of them are proved for some cases. In my part of this course, I plan to give a brief introductory lecture on Lagrangian Floer theory and mathematical aspects of Mirror Symmetry. Although many branches of mathematics are related to this subject, the symplectic geometric viewpoints will be emphasized.

References:

1. K. Fukaya, Y-G. Oh, H. Ohta, K. Ono, Lagrangian intersection Floer theory, AMS/IP (2009).
2. D. Cox, S. Katz, Mirror Symmetry and Algebraic Geometry, AMS (1999).
3. 深谷賢治, シンプレクティック幾何学, 岩波書店.

11/12, 11/19, 11/26, 12/3

Part II: Bayes' Theorem (Toru Ohira)

In this part of the lecture, we aim to understand the Bayes' theorem, which gives a way to infer a cause from outcomes statistically. The basic concepts such as expectation, conditional probability of the probability theory are reviewed as a preparation. We will discuss concrete examples and applications of the theorem as well.

12/10, 12/17, 1/14, 1/21

Part III: Mystery in 24 dimensions (Shigeyuki Kondo)

The sphere packing problem is the problem to find the most densest way to pack the spheres of the same size (coins in dimension 2, for example) in Euclidean space. This classical problem is still unsolved even today. However there are two sphere packings, one in 8 dimensions (E_8 lattice) and one in 24 dimensions (the Leech lattice), which are unexpectedly good and symmetric. Moreover there exists a finite sporadic simple group, called Mathieu group, acting naturally on the space of dimension 24. On the other hand, there is a 2-dimensional compact complex manifold, called K3 surface, which has the Euler number 24 and is related to the Mathieu group. I do not know the reason why these beautiful objects appear in dimension 24, but in this lecture, I will explain these phenomenon.

The plan of the lectures

1. The sphere packing problem and lattices (12/10)
2. The classification of even definite unimodular lattices (12/17)
3. The extended binary Golay code, Steiner system, Niemeier lattices and Mathieu group (1/14)
4. The Mathieu group and K3 surfaces (1/21)

References

- [1] J.H. Conway, N.J.A. Sloane, Sphere packings, Lattices and Groups, 3rd ed., Springer-Verlag, Berlin, Heidelberg, New York 1999.
- [2] W. Ebeling, Lattices and Codes, Vieweg 1994.
- [3] S. Mukai, Finite groups of automorphisms of K3 surfaces and the Mathieu group, Invent. Math., 94 (1988), 183--221.
- [4] H. Cohn, A. Kumar, S.D. Miller, D. Radchenko, M. Viazovska, The sphere packing problem in dimension 24, Ann. Math., 185 (2017), 1017–1033.

12/24, 1/28, 2/4

Reserved days for extra lectures if necessary

•Evaluation methods

In each part, the instructor will assign exercises, problems, etc. during the lectures and determines grades (S, A, B, C, F) independently. At the end of the semester, for a student with two or more grades better than F, the best will be used as the final grade of the course. Details will be given on 1st day.

•Notice for students

None

Textbook	None
Reference Book	Recommended readings will be introduced in each lecture (see also Course Contents above).

View of Advanced Electrical, Electronic and Information Engineering			
Registration Code	0082382	Credits	2.0
Course Category	Open		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Tue. / 3 (13:00~14:30) , 4 (14:45~16:15)		
Instructor	HASEGAWA Hiroshi		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·En(P·C·Au)·Ag(B)		
<p>●Objectives of the course</p> <p>This course discusses the fundamentals of, and current topics in each field of the advanced electrical, electronic and information engineering, with an overview of the status of their researches and developments in Japan. This course consists of two parts: six lectures in the classroom which will be given by faculty members and tours to three laboratories of companies and/or research organizations. These six lectures are divided three pairs of lectures and each pair is on one of Electrical Engineering, Electronics, and Information and Communication Engineering. Each lecture covers from the fundamental to the cutting-edge topics of the research area of the faculty member responsible to it. During three tours, students will visit laboratories on energy generation and novel materials.</p> <p>This course is mainly for foreign students including G30 programs in the faculty of Engineering; however it is open to all foreign/Japanese students of Nagoya university.</p> <p>●Course Prerequisites Physics, Electromagnetics, Mathematics</p> <p>●Course Contents Six lectures on Electrical Engineering, Electronics, and Information and Communication Engineering in addition to three laboratory tours.</p> <p>●Evaluation methods</p> <p>Submission of a report after each lecture and tour is mandatory. The final score is determined based on scores of these reports.</p> <p>●Notice for students</p> <p>Although the time slots assigned to this course are 3rd period (13:00~14:30) and 4th period(14:45~16:15), the tours may take longer time and finish after 16:15. Students must attend all lectures and join all tours. If there is a student who missed a tour without notice, it compromises the reputation of Nagoya university.</p>			
Textbook	None		
Reference Book	None		

Mathematics Tutorial 1a			
Registration Code	0062411	Credits	1.0
Course Category	Open		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Tue. / 4 (14:45~16:15)		
Instructor	RICHARD Serge		
Target Schools (Programs)	La(S)·Ec(S)		
<p>●Objectives of the course The aim of this course is to deepen the understanding of calculus and to cultivate the ability to apply mathematical knowledge. The course is mainly intended for students taking Calculus I.</p> <p>●Course prerequisites Some basic knowledge on calculus from high school is assumed, including differentiation and integration of polynomial functions.</p> <p>●Course Contents Exercises sheets will be provided each week before the tutorial, and will be available on the web site of the course. Homework will be due every week during the tutorial. Solutions to the exercises will then be posted on the web site.</p> <p>●Evaluation methods Your final grade will be determined by homework (50%) and quizzes (50%).</p> <p>●Notice for students This course uses the course withdrawal system. To withdraw from the course and obtain the grade Absent the student must submit a written Course Withdrawal Form before the end of November. After that time any student who participated in any part of the examination will be graded S, A, B, C or F.</p> <p>●Additional information See http://www.math.nagoya-u.ac.jp/~richard/fall2019.html</p>			
Textbook	None		
Reference book	None		

Mathematics Tutorial 1b			
Registration Code	0062412	Credits	1.0
Course Category	Open		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Tue. / 4 (14:45~16:15)		
Instructor	BACHMANN Henrik		
Target Schools (Programs)	La(S)·Ec(S)		
<p>●Objectives of the course The aim of this course is to provide essential mathematical knowledge necessary to further study mathematics and other sciences at university level. The course is intended for students taking Linear Algebra I.</p> <p>●Course Prerequisites High-school level mathematics.</p> <p>●Course Contents Linear systems, Gaussian elimination, matrices, vectors, linear maps, matrix multiplication, the inverse of a linear map, subspaces of \mathbb{R}^n, image and kernel, linear independence, bases, dimension, coordinates, orthogonal bases, the Gram–Schmidt algorithm, QR factorization, orthogonal complement, orthogonal maps, least square approximations.</p> <p>●Evaluation methods The assessment of this course coincides with the assessment of the course Linear Algebra I.</p> <p><i>Course withdrawal:</i> Any student who does not participate in the final exam will receive the grade “Absent”. It is not necessary to submit a Course Withdrawal Form.</p> <p>●Notice for students The reference book is available in the Main library and in the Science library (enough copies in total for all students).</p> <p>It is <i>strongly</i> recommended to register also to Linear Algebra I.</p>			
Textbook	None		
Reference Book	Otto Bretscher: <i>Linear Algebra with Applications</i> , fourth edition, Pearson 2009. ISBN: 978-0-13-600926-9		

Outline of Engineering 3			
Registration Code	0083381	Credits	2.0
Course Category	Open		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Wed. / 3 (13:00~14:30)		
Instructor	LELEITO Emanuel		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·Ag(B)		
<p>●Objectives of the course This course introduces the history, the current state and future prospects of R&D (research and development) in various sectors related to the field of engineering in Japan. This class consists of “omnibus-style” lectures, all provided in English.</p> <p>●Course Prerequisites No prerequisites. Students are expected to actively engage in class discussions</p> <p>●Course Contents</p> <p>1.The innovative factors of technologies in Japan (Kiyohisa NISHIYAMA) -This lecture provides the participants with the concept of 40 innovation principles. Some Japanese technologies are broken down into the combination of the principles as examples. -The students each are asked to analyse a technology of interest found in Japan. The students will be able to grab the concepts of any technological innovations after completing this lecture.</p> <p>2.Science, Technology and Innovations in Disaster Risk Reduction (Emanuel LELEITO) -This lecture gives students an overview of the Scientific and Technology Innovations that have contributed to Japan’s leading role in Disaster Risk Reduction (DRR). -DRR related discussions and presentation in class will help students exercise their creative thinking and problem solving skills.</p> <p>3.Science, Technology and Innovations in Embedded Computing Systems (Gang ZENG) -This lecture gives an overview of the embedded computing systems related technologies in Japan. In particular, the latest innovations on the low-energy and automotive applications will be introduced. -The students are asked to participate in group discussion to share their ideas and thoughts about energy conservation and future automobiles.</p> <p>●Evaluation methods Attendance 30%, One report per lecture: 40% , Final presentation: 30%</p> <p>●Notice for students No notice for students</p>			
Textbook	Lecture materials will be distributed during the lectures.		
Reference Book	Michael Barr and Anthony Massa, Programming Embedded Systems, Second Edition, O’Reilly Media, 2006. Henkel, Jeorg and Sri Parameswaran, Designing Embedded Processors: A Low Power Perspective, Springer, 2007. Disaster Management in Japan, Cabinet Office, Government of Japan (available online) http://www.bousai.go.jp/1info/pdf/saigaipanf_e.pdf		

Agricultural Sciences			
Registration Code	0083581	Credits	2.0
Course Category	Open		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Wed. / 5 (16:30~18:00)		
Instructor	INOUE Naoko		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)		
<p>●Objectives of the course We are beset by an array of global concerns such as the depletion of food and energy resources, poverty and health problems, and the destruction of the natural- and living-environments. This course, by taking as its base recent developments in the field of life sciences, aims to propose possible solutions to the above, through the analysis of biological production, symbiosis, and frontier technology in the field of bioscience.</p> <p>●Course Prerequisites None</p> <p>●Course Contents Introduction Physiology of Animal Reproduction Current Trend in Crop Production in Japan Insecticides and pest management Discussion 1 Genetically Modified Crops 1 Genetically Modified Crops 2 Interaction between plants and climate Ecology of Irrigated Rice Fields Enzyme Engineering Biomass Chemistry Nutrition and food sciences International Cooperation for Agricultural Development Discussion2 Remarks</p> <p>●Evaluation methods Evaluation will be based on in-class participation and assignments.</p> <p>●Notice for students None</p>			
Textbook	None		
Reference Book	None		

Comparative and International Education (Principles and Strategies)			
Registration Code	0085381	Credits	2.0
Course Category	Open		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Fri. / 3 (13:00~14:30)		
Instructor	TANIGUCHI Norihito		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p>●Objectives of the course This course aims to understand the overview of comparative and international education for the undergraduate student to graduate student, and focuses on the definition, history, theories, research perspectives and recent education phenomena under the impact of globalization and internationalization of education. Through comparing and examining various internal and external factors surrounding the educational system, students are expected to clarify the social causal relationship and structure behind it and contribute to building a better society on its own initiative. Particularly, the education systems of many countries are used as case studies, including Japan, and students are also expected to capture the educational phenomena as their own issues.</p>			
<p>●Course Prerequisites: Maximum number of students: 30</p>			
<p>●Course Contents</p> <ol style="list-style-type: none"> 1. Introduction (Structure of this course) 2. Comparative and international education: Research, epistemology, framework, selected theme 3. Education and development 4. Use of international surveys on student achievement 5. Case studies 6. Group presentation 7. Group presentation/Feedback 8. Internationalization of higher education 9. Internationalization of higher education: Case studies 10. Globalization and internationalization 11. Globalization and internationalization: Case studies 12. Internationalization at home, Internationalization of curriculum 13. Education abroad, Push-pull theory, Transnational Education, Distance Learning 14. International student advising 15. Meaning of Education 			
<p>●Evaluation methods Participation/Group discussion:10%, Group presentation:20%, Mid-term paper (1,500-2,000word):30%, Final paper (2,500-3,000word):40% Students need to submit a Course Withdrawal Form when requesting course withdrawal.</p>			
<p>●Notice for students This class will be held together with NUPACE and G30 students. This course is suitable for the undergraduate student to graduate student as well as those who will study abroad in the near future. By the conclusion of this course, students will have developed the following skills:</p> <ul style="list-style-type: none"> • An understanding of the nature of comparative and international education, which are its definition, history, and structure • A critical understanding of analytical perspective of comparative and international education for a future advanced research • An awareness of key trend in educational phenomena in the field of comparative and international education • A study of the relationship between globalization effects on education and its relationship, between this and the development of internationalization in education • Independent academic skills with group work skills in the context of international co-learning 			
Textbook	A list of reference texts will be distributed in class.		
Reference Book	A list of reference materials will be distributed in class.		

Introduction to Civil Engineering and Architecture			
Registration Code	0085384	Credits	2.0
Course Category	Open		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Fri. / 3 (13:00~14:30) , 4 (14:45~16:15)		
Instructor	TOMITA Takashi		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·Ag(B)		
<p>●Objectives of the course The objectives of this course are (1) to establish scenarios for certain social infrastructure projects, and thereby introduce relevant civil engineering theories and construction technology, as well as conduct site-visits; (2) to survey, through technical site visits, various aspects of urban and architectural studies, including building material experiments, energy conservation, and the recent development of regional disaster mitigation activities.</p> <p>●Course Prerequisites None</p> <p>●Course Contents</p> <p>Oct 4 Orientation (S. Nakamura)</p> <p>Oct 11 Lecture and Site-visit 1: Preservation of Historical Area – “The Cultural Path” located in the downtown of Nagoya (Y. Nishizawa)</p> <p>Oct 18 Lecture & Site-visit 2: Architecture and culture –Nagono and Shike-michi district (near Nagoya Station (H. Komatsu)</p> <p>Oct 25 Lecture and Site-visit 3: Nagoya University Disaster Mitigation Research Canter (J. Tobita)</p> <p>Nov 1 Lecture 4: Social infrastructure and civil engineering (1) Expressway Development in Japan (T. Makita <Central Nippon Expressway Co., Ltd>)</p> <p>Nov 29 Lecture 5: Social infrastructure and civil engineering (2) Maintenance and Operation of Expressway (T. Makita <Central Nippon Expressway Co., Ltd>)</p> <p>Dec 20 Site-visit 6: Maintenance and Operation of Expressway (Central Nippon Expressway Co., Ltd) (T. Makita <Central Nippon Expressway Co., Ltd>)</p> <p>Jan 10 Site-visit 7: Traffic Control Center of Expressway (Central Nippon Expressway Co., Ltd) (T. Makita <Central Nippon Expressway Co., Ltd>)</p> <p>●Evaluation methods Students will be evaluated on attendance and written reports.</p> <p>●Notice for students None</p>			
Textbook	None		
Reference Book	None		

Lecture on Cross-cultural Education													
Registration Code	0085481	Credits	2.0										
Course Category	Open												
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Fri. /4 (14:45~16:15)												
Instructor	TANIGUCHI Norihiro												
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)												
<p>●Objectives of the course This course aims to understand the overview of theory and practice in intercultural education for the undergraduate student to graduate student. Handling on micro to macro-level issues in intercultural education, students are expected to deeply learn the intercultural perspectives in personal to international context. In the second part of the class, acquiring intercultural analytical insights such as diversity, equity and transnationalism, to the end, students will be able to apply these skills and insights in the real world educational phenomena. After an enrollment, students are requested to take an IDI (Intercultural Development Inventory). IDI is a psychometric test to assess the intercultural development of students, providing a roadmap to increase intercultural competencies. Students will receive the individual report with feedback and instead must submit their own action plan. Increasing intercultural competencies, several intercultural training will be provided, depending on their developmental stage. In the end, students are again requested to take IDI for their growth.</p>													
<p>●Course Prerequisites Maximum number of students: 30</p>													
<p>●Course Contents</p> <ol style="list-style-type: none"> 1. Introduction (Structure of this course) 2. Intercultural education: Research, epistemology, framework, method, selected theme 3. Intercultural competence 4. Intercultural competence 5. Intercultural Training and Intercultural competence / Debriefing 6. Case Study: intercultural education in Japan 7. Case Study: intercultural education in other countries: Asia, US, and EU 8. Immigration 9. Group Presentation 10. Group Presentation 11. Stereotype, prejudge, discrimination 12. Cultural globalization 13. Diversity and inclusion by IKEA store manager 14. Site visit to IKEA Nagakute Store: Multicultural team work 15. Interculturalist and intercultural mindedness 													
<p>●Evaluation methods</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Group discussion/Active participation in training</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>IDI action plan</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Group presentation:</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>Mid-term paper (1,500-2,000 word):</td> <td style="text-align: right;">30%</td> </tr> <tr> <td>Final paper (2,500-3,000 word):</td> <td style="text-align: right;">30%</td> </tr> </table>				Group discussion/Active participation in training	10%	IDI action plan	10%	Group presentation:	20%	Mid-term paper (1,500-2,000 word):	30%	Final paper (2,500-3,000 word):	30%
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Final paper (2,500-3,000 word):	30%												
<p>Students need to submit a Course Withdrawal Form when requesting course withdrawal.</p>													
<p>●Notice for students This class will be held together with NUPACE and G30 students. This course is suitable for the undergraduate student to graduate student as well as those who will study abroad in the near future.</p>													
<p>By the conclusion of this course, students will have developed the following skills:</p> <ul style="list-style-type: none"> ● A deep understanding of the working definition of culture and intercultural education ● A critical understanding of intercultural perspectives for an advanced academic research 													

	<ul style="list-style-type: none"> • An awareness of having applied intercultural skills and analytical insights • A self-confidence to increase intercultural competence based on your own action plan through taking IDIs and receiving intercultural training • Independent academic skills with group work skills in the intercultural co-learning
Textbook	<p>UNESCO, U.N.E., Scientific and Cultural Organization (2006). UNESCO Guidelines on Intercultural Education. Paris, France: Section of Education for Peace and Human Rights.</p> <p>Intercultural Development Inventory 1 times (about 1, 600yen/per)</p> <p>※Details will be informed in the class.</p>
Reference Book	Additional materials to be announced later.

A Multicultural Approach to Contemporary Issues			
Registration Code	0085581	Credits	2.0
Course Category	Open		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Fri. / 5 (16:30~18:00)		
Instructor	HENAULT-MORRONE Michelle		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p>●Objectives of the course This class reviews classic writings on Japanese society and culture, providing a perspective from which to better understand contemporary Japanese social issues. Student understanding will develop by mixing an academic base with hands-on experience in Japanese cultural events and practices. Investigating in depth a particular area of interest will culminate in a final presentation and report.</p> <p>●Course Prerequisites Japanese anthropology, cultural studies, sociology, education, history, politics, economics, aesthetics</p> <p>●Course Contents Class 1 Introduction Class 2 What is Culture Class 3 What is Society Class 4 Ritual and the Matsuri community Class 5 Shinto, Buddhism, and the Festival Class 6 Japanese Society of Nakane Chie Class 7 Space – notion of space and time Class 8 City Shrine and its function in society Class 9 The idea of Amae by Takeo Doi Class 10 Amae Continues – exploring terms Class 11 The Japanese “self” and school and society Class 12 Presentaion prep Class 13 Presentations prep Class 14 Presentations Class 15 Final Papers due</p> <p>●Evaluation methods Class participation 30%, Group participation 35%, Final Paper 35%</p> <p>●Notice for students This is a general introduction to contemporary Japanese issues. No previous expertise with Japanese culture and society is required but interest in the subject and in basic field research is beneficial.</p>			
Textbook	To be announced first day of class; reading materials (copied articles) available from NUPACE office		
Reference Book	To be announced first day of class; reading materials (copied articles) available from NUPACE office		

Immigration in Japan : A Socio-legal Perspective			
Registration Code	0082481	Credits	2.0
Course Category	Open		
Term (Semester) / Day / Period	G- III (Fall Semester) / Tue. / 4 (14:45~16:15)		
Instructor	ISHIKAWA Claudia		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p>●Objectives of the course This course aims to analyse the legal and social status of foreign nationals in Japan. It focuses on the immigration law framework, immigration policy, rights and protections afforded under domestic laws, and prospective developments pertaining to admission and residence. Time will also be devoted to discussing anti-terrorism and security measures, international marriage and families, as well as Japanese perceptions of foreigners. Students are encouraged to draw comparisons with situations in their home countries.</p> <p>●Course Prerequisites Ideally, students should be in the second year of their undergraduate studies or above. Moreover, they should be comfortable digesting large amounts of written material, as well as conducting independent research.</p> <p>●Course Contents</p> <ol style="list-style-type: none"> 1. Citizenship in Japan 2. Japan's Immigration Framework I: A Short History 3. Japan's Immigration Framework II: Relevant Laws and Ordinances 4. Assessment of Current Immigration Policy Developments 5. Foreign Crime, Terrorism, and Security Measures 6. Japan's Refugee Policy 7. Composition of Foreign Nationals in Japan 8. Foreign Workers: DVD <i>Sour Strawberries</i> 9. Foreign Nationals' Civil and Political Rights under Domestic Law 10. Foreign Nationals' Social and Economic Rights under Domestic Law 11. International Marriage and Families: DVD <i>Hafu</i> 12. Japanese Perception of Foreigners <p>●Evaluation methods Participation: 20% Group presentation*: 30% Essay (if written in English, 1,500~2,500 words; if written in Japanese, 3,000~5,000 characters): 50%</p> <p>*Students will be asked to give presentations (20~30 minutes) in groups on a subject relevant to the topic covered in the week in which the presentation is scheduled.</p> <p>●Notice for students This class normally comprises a mix of NUPACE, G30, and regular degree-seeking students; Japanese students are very welcome. If more than thirty-five students attend the first class, the instructor may decide to restrict enrolment.</p>			
Textbook	Not applicable		
Reference Book	Readings will be distributed by the class instructor.		