

## Go in Japanese Culture

<b>Undergraduate / Graduate</b>	Undergraduate	<b>Registration Code</b>	0065421
<b>Course Category</b>	Global Liberal Arts	<b>Credits</b>	2.0
<b>Term (Semester) / Day / Period</b>	Fall Semester / Fri / 4 (14:45~16:15)		
<b>Instructor</b>	SHIGENO Yuki		

**●Goals of the Course 【Standardized across all programs】**

If you want to be active in the international community, you have to have a deep understanding of traditional culture of your own country. The goal of this course is for the students to learn how to play Go with a standard board. Through this the students are expected to deepen understanding of Japanese traditional culture.

**●Objectives of the Course**

Learn the basic rules of Go and play a game.

**●Course Contents or Plan**

Lesson 1 Guidance, history of “Go” and its diffusion in Japan. The rules of Go, Individual games by mini (9x9) board.  
 Lesson 2-4 Introduction of Go activities, The rules of Go, Individual games by mini (9x9) board.  
 Lesson 5 Invite guest to listen to their experiences of Go and play against guest. Individual games by mini (9x9) board.  
 Lesson 6 Group challenge (solving problems in a group) Individual games by mini (9x9)board.  
 Lesson 7-9 Learn on a medium-sized (13x13) Go board  
 Lesson 10 Invite guest to listen to their experiences of Go and play against guest. Individual games by medium-sized (13x13)board.  
 Lesson 11-14 Learn on an official-sized (19x19) Go board.  
 Lesson 15 Group challenge (solving problems in a group), Individual games.

The contents may be replaced or changed depending on the situation.

**●Course Prerequisites and Related Courses**

No pre-requisites. Students from any background are eligible. The course is not designed for Go players, and suitable for students of wide background.

**●Course Evaluation Method and Criteria**

- Lessons attendance rate.
- Number of games played during the lectures.
- Some quizzes will be held during the lectures. Students who miss more than 30% of the quizzes will receive a W grade.
- For course withdrawal, students need to send a notification to the instructor. Those who are absent more than 5 times will receive a W grade.

**●Study Load (Self-directed Learning Outside Course Hours)**

Play to various people using the Go app "Go Quest" at least once of week. To inform Handle Name is necessary.

**●How to Respond to Questions**

by email

**●Message from the Instructor**

Go is a game which we called of "peace" where players respect each other and prosper together.  
 It is a special opportunity to experience Japanese culture. At the same time, there are people who are enjoying it in nearly 90 countries around the world, and it is also popular as a mind sport. If you visit a local Go club or Go event you will have a chance to get to know each other through Go.  
 The basic rules are simple, let's have a try!

**●Courses taught by Instructors with practical experience**

The lesson will take a teacher with practical experience (Nihon Ki-in) makes use of her practical experience.

<b>Textbook</b>	None
<b>Reference Book</b>	Go, A complete Introduction to the Game, by Cho Chikun Kiseido Publishing Company, 1997 ISBN: 978-4-906574-50-6
<b>Reference website for this Course</b>	<u>Go Quest</u> <a href="http://wars.fm/go9">http://wars.fm/go9</a> <u>International Go Federation (IGF)</u> <a href="http://www.intergofed.org">http://www.intergofed.org</a>

## Studium Generale A

<b>Undergraduate / Graduate</b>	Undergraduate	<b>Registration Code</b>	0065521
<b>Course Category</b>	Global Liberal Arts	<b>Credits</b>	2.0
<b>Term (Semester) / Day / Period</b>	Fall Semester / Fri / 5 (16:30~18:00)		
<b>Instructor</b>	VASSILEVA Maria		

### ●Goals of the Course 【Standardized across all programs】

The name “Studium Generale” means “General Studies” in Latin and comes from old European universities, still used in many German universities. Studium Generale A course offers exposure to academic topics from the field of natural sciences, presented at an introductory level. The goal is to expose students to topics outside their major or research field, to different ideas - from both the speakers and other participants. The course cultivates a multifaceted view of the world and communication skills, which are fundamental competencies for future members of the society.

This course is open to students from both G30 international program, and the regular Japanese program. To students from the Japanese program, the course offers an opportunity to experience university lectures in English.

### ●Objectives of the Course

Students will increase their understanding and appreciation of wide range of fields in natural sciences (including business, arts, etc). Students will gain experience discussing with participants from other majors and countries, developing a wider view of the world and interdisciplinary approach to evaluating scientific problems.

### ●Course Contents or Plan

This course is conducted entirely online, in order to accommodate students from all Nagoya University campuses and Gifu University.

The format of the course includes (1) recorded talks by invited speakers and (2) guided discussions among participants.

A different speaker, from Nagoya University or elsewhere, gives each talk thus the content of each class session is different.

The lectures are provided as recorded videos and are accessible any time (on-demand online). Class time is used for interactive group discussions (live online).

The exact schedule and access to course materials will be provided on NUCT.

### ●Course Prerequisites and Related Courses

No prior scientific knowledge is required. Everyone is welcome!

Prerequisite for students from the Japanese program: at least intermediate English language abilities: ability to listen, speak and write in English.

### ●Course Evaluation Method and Criteria

This course provides a choice of TWO LEARNING TRACKS:

(1) Individual Learning Track:

Written report for each lecture (70%); Participation in 5 discussion sessions (30%).

(2) Project Learning Track:

Written report for 5 lectures (40%); Participation in 5 discussion sessions (30%); Student project (30%).

Lecture Reports: Each report should answer the provided questions and be several sentences long. Grading criteria for reports:

(1) understanding lecture content, (2) logical thinking and analysis of lecture content, (3) organization of text, and (4) English language usage. A detailed grading rubric is provided on the course NUCT site.

Student Project: Each team/individual student should prepare one project using a topic related to a course lecture. The project should be student(s)'s original work and be presented during the designated class at the end of the course. The project is graded based on (1) topic development, (2) presentation and (3) English language usage. A detailed grading rubric is provided on the course NUCT site.

Withdrawal (W) grade: Students who do not intent to complete the course may notify the course manager at any time during the course. Students who register but never come to class will receive an W grade.

### ●Study Load (Self-directed Learning Outside Course Hours)

This course will expect preparing and submitting report on lectures' content outside class hours. The report completion may sometime involve independent small online research.

Students who choose Project learning track will be expected to work on their project mainly outside class hours.

### ●How to Respond to Questions

For any questions, email the course manager Prof. Vassileva at the provided email address.

**●Notice for students**

1. This course is conducted in English and is entirely online.

2. Note that this course is also an open course! Participants who are not undergraduate university students register through a separate course website. Students taking this course for credit do not need to register there.

Participants registering for the Open Course (through the separate course website) follow separate requirements to receive a Certificate of Completion. These requirements DO NOT apply to credit-seeking students registering as ILAS course.

**●Message from the Instructor**

Videos of some previous Studium Generale lectures may be seen on Nagoya University OCW page:

<https://ocw.nagoya-u.jp/>

Some lectures have been translated into Japanese and added to the NUAcL webpage:

<http://nuact.ilas.nagoya-u.ac.jp/ocw/index.html>

<b>Textbook</b>	None. All materials will be provided by the instructor.
<b>Reference Book</b>	None. All materials will be provided by the instructor.
<b>Reference website for this Course</b>	This course content will be available on NUCT designated course site