First Year Seminar A

Registration Code	0063211	**Credits**	2.0
Course Category	Basic GE,1Y Seminar		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Wed. / 2（10:30～12:00）		
Instructor	OGAWA Shota		
Target Schools (Programs)	Hu(J)･La(S)･Ec(S)		

●Objectives of the course
In this course, we will examine what kind of responses human migration and mobility have elicited from filmmakers, media industries, and critics and researchers. Through exercises, discussions, and essays, the course will also assist students to improve their skills in writing, reading, and speaking in academic contexts (in the humanities), and to foster critical communication skills (which include the skills to ask hard questions and to express disagreement). By the end of the course, students will have acquired the skills and the habit of "close reading" films (primary source) as well as film analyses (secondary source).

●Course Prerequisites
None

●Course Contents
The course is broken down into five units, each of which consists of film viewing exercises, two sets of reading (one on methodology and the other on the film and its context), and in-class discussions. Students are expected to take notes during film screenings, and to prepare for each class with discussion questions.
Unit 1: Orientation
Unit 2: Cinema and Mobility
Unit 3: Immigrants' Cinema　(assignment: Paper 1, criticism article)
Unit 4: Exile's Cinema (assignment: Abstract, Presentation)
Unit 5: Postcolonial Cinema (North America) (assignment: Peer-review, final paper)

●Evaluation methods
Attendance and discussion participation - 20%, Paper 1 (Criticism Article - 20%, Final Paper - 40% (10% proposal, 10% draft peer review, 20% final draft), Presentations: 20% (90-100%=S, 80-89=A, 70-79=B, 60-69=C, 0-59=F)
Need to submit a Course Withdrawal Form when students have no intention of finishing a course during the semester

●Notice for students
None

Textbook	None
Reference Book	TBA

First Year Seminar A

Registration Code	0063212	**Credits**	2.0
Course Category	Basic GE,1Y Seminar		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Wed. / 2（10:30～12:00）		
Instructor	DOI Yasuhiro		
Target Schools (Programs)	Hu(J)･La(S)･Ec(S)		

●Objectives of the course
To study social sciences, it is necessary to understand social problems and analyze them with appropriate academic tools. In this First Year Seminar students have to pick up one particular social problem, conduct a short research and make a presentation in a manner of the social science. Students study how to use data, academic methods and also how to create a good presentation.

●Course Prerequisites
None

●Course Contents
At first, students will learn the frameworks of the presentation and how to make a research.
Each student has to give a 30 Min presentation of a topic which he/she chooses.

●Evaluation methods
Attendance and Evaluation of each student’s presentation.
Students who decide to withdraw from the course should inform me in writing by November 25th, and provide me with a copy of the designated form ("Course Withdrawal Form").

●Notice for students
Please find a topic which you are interested in the most in our society.
Students should try to explain the mechanism and the main factor(s) of the problem clearly.
Any selected topic will be accepted to give a presentation, even the instructor is from the School of Economics and advices mainly from the view point of the economics and academic perspectives in general.

Textbook	None
Reference Book	None

First Year Seminar A

Registration Code	0063213	**Credits**	2.0
Course Category	Basic GE,1Y Seminar		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Wed. / 2（10:30～12:00）		
Instructor	HUMBLET Marc Andre		
Target Schools (Programs)	Sc(P・C・B)・En(P・C・Au)・Ag(B)		

● Objectives of the course

The goal of this seminar is (1) to teach students how to search for scientific information, (2) to encourage critical thinking, (3) to improve presentation skills, (4) to nurture scientific curiosity, and (5) to promote exchange of ideas about various scientific topics. The seminar is divided into two parts. The first part provides tips on how to search for information and how to give an oral presentation. This is followed by a discussion on centered on the definition of science and the difference between science and pseudoscience. A few lectures on coral reef ecosystems will serve as examples of how science can be communicated. The students will learn about the different kinds of reefs, the biology of corals and coral reefs, the factors controlling reef growth, the present-day threats on coral reefs, and the geological evolution of reefs. Students will also be able to examine hand-sized samples of coral reef limestones and observe thin sections under a microscope. During the second part of the seminar, the students will give two presentations each about any scientific subjects of their choice related to the marine or freshwater world. The fields covered can be as varied as underwater exploration technologies, marine biology, water in the solar system, hydroelectric energy… Each presentation is followed by a Q&A session. Class participation is strongly encouraged.

●Course Prerequisites

None

●Course Contents

1. Introduction: tips on information search and oral presentation
2. What is science?
3. Science vs. pseudoscience
4. Coral reefs: diversity, past evolution and future trends
5. Lab session
6. Oral presentations by students

● Evaluation methods

There is no written examination. The grading is based on class participation (30%) and oral presentations (70%).

Students will be graded following the five-step S-A-B-C-F grade evaluation system.

S: 90-100%, A: 80-89%, B: 70-79%, C:60-69%, F: 59-0%

A student will be given an “Absent” grade if he or she submits a Course Withdrawal Form by the 15th of November. This deadline does not apply to students who drop the class part-way through for an exceptional reason (e.g. illness, accident).

●Notice for students

None

Textbook	
Reference Book	

First Year Seminar A

Registration Code	0063214	**Credits**	2.0
Course Category	Basic GE,1Y Seminar		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Wed. / 2（10:30～12:00）		
Instructor	TAMA Florence Muriel		
Target Schools (Programs)	Sc(P・C・B)・En(P・C・Au)・Ag(B)		

●Objectives of the course
This course aims to discuss contemporary scientific issues. The students will be given the opportunity to work in group to exchange ideas as well as to develop presentation skills. Students will have to research information related to the weekly theme. In addition, the students will give presentations choosing a topic from a provided list.

●Course Prerequisites
None

●Course Contents
The course will focus/discuss on several aspects including: scientific news, interdisciplinary research, research ethics, reviewing process of scientific publications, funding and science.

●Evaluation methods
Criteria for Absent and Fail grade: Students need to submit a Course Withdrawal Form when requesting course withdrawal. The “Absent” grade is reserved for students who withdraw at any point during the course. Students will be graded following the S-A-B-C-F grade evaluation system with S: 90-100%, A: 80-89%, B: 70-79%, C:60-69%, F: 59-0%
The grade will be based on class participation and presentation.

●Notice for students
None

Textbook	None
Reference Book	None

First Year Seminar A

Registration Code	0063215	**Credits**	2.0
Course Category	Basic GE,1Y Seminar		
Term (Semester) / Day / Period	G-I (1st year, Fall Semester) / Wed. / 2（10:30～12:00）		
Instructor	DARPOE Erik Olof		
Target Schools (Programs)	Sc(P・C・B)・En(P・C・Au)・Ag(B)		

●Objectives of the course

The principal objectives of this course are:

1. to gain knowledge of some of the fundamental notions underlying modern mathematics; including sets, integers, rational, real and complex numbers;
2. to get acquainted with mathematical methods and reasoning, including proofs;
3. to practice oral and written presentational skills.

●Course Prerequisites

High school mathematics.

●Course Contents

Propositional and predicate logic, sets, natural numbers, integers, rational numbers, real numbers, complex numbers. Additional subjects may be covered depending on the interests of the participants.

●Evaluation methods

The participants will be required to submit homework, and to give one or several oral presentations during the course. A total score between 0 and 100 will be given, based on the performance on the homework and oral presentations. The final grade is determined by the total score, according to the following scale:
S: 90–100, A: 80–89, B: 70–79, C: 60–69, F: 0–59.

Course withdrawal: Participating students may withdraw from the course by submitting a course withdrawal form to the teacher, no later than the *29th November 2019*.

●Notice for students

None

Textbook	None
Reference Book	Written material and references will be provided during the course.