

Management			
Registration Code	0051421	Credits	2.0
Course Category	Arts Basic		
Term (Semester) / Day / Period	G-II (1st year, Spring Semester) / Mon. / 4 (14:45~16:15)		
Instructor	LEE Wan Ling		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)		
<p>●Goals and Objectives of the Course</p> <p>This course intends to provide the basic principles and practices of contemporary business, including the topics of management, human resource management, marketing, accounting and finance. Upon completion, students should be able to demonstrate an understanding of business and management concepts.</p> <p>●Course Prerequisites None</p> <p>●Course Contents/Plan</p> <ol style="list-style-type: none"> 1. Introduction of Business and Economics 2. Business Ethics and Social Responsibility 3. The nature of Management 4. Forms of Business Ownership 5. Motivating the Workforce 6. Managing Human Resources 7. Introduction of Marketing 8. Marketing Strategy 9. Digital Marketing 10. Accounting and Finance Statements 11. Financial Management and Securities Markets 12. Group Presentation 13. Group Presentation 14. Group Presentation 15. Final Exam <p>●Course Evaluation Methods Assignment: report and presentation (40%), final exam (40%), class participation (20%).</p> <p>●Notice for Students The procedure for “withdrawing the course” will not be applied. Not attending final exam will be graded as ‘Absent’.</p>			
Textbook	Ferrell, O. L., Hirt, G. A. & Ferrell, L. (2017). <i>Business Foundations: A Changing World</i> . 11edition. McGraw-Hill Education. ISBN-13: 978-1259685231		
Reference Book	Skripak, S. (2016). <i>Fundamentals of Business</i> . Pamplin College of Business and Virginia Tech Libraries. ISBN 13: 9780997920178		
Reference website			
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History			
Registration Code	0052421	Credits	2.0
Course Category	Arts Basic		
Term (Semester) / Day / Period	G-II (1st year, Spring Semester) / Tue./ 4 (14:45~16:15)		
Instructor	HOPSON Nathan Edwin		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p>●Goals and Objectives of the Course</p> <p><i>Goals</i> Students will become familiar with key developments in the history of modern Japan.</p> <p><i>Objectives</i> Students will acquire/develop the capacity to efficiently and critically gather, analyze, and communicate large bodies of complex ideas. These skills are necessary for university and most modern workplaces.</p> <p>Additionally, through hands-on analysis of primary sources, students will become familiar with the work of historians and the pleasures and pitfalls of historical interpretation.</p> <p>●Course Prerequisites None.</p> <p>●Course Contents/Plan Each week will focus on one secondary reading and several primary sources (a mix of documentary and audiovisual materials). Each student will be responsible for analyzing and presenting at least five primary sources during the term.</p> <p>Students will additionally prepare an extended primary source analysis (≈10-15 minutes) to present in the final weeks in lieu of a paper/exam. Suggestions will be provided, but students are encouraged to find their own sources.</p> <p>●Course Evaluation Methods 50% Primary source evaluations (10%×5) 25% Presentation 25% Participation</p> <p>Students need not submit a withdrawal form to drop. Students with insufficient attendance will be marked “Absent”.</p>			
Textbook	All materials supplied by instructor		
Reference Book	All materials supplied by instructor		
Reference website	https://sites.google.com/site/nathanhopson		
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Political Science			
Registration Code	0052422	Credits	2.0
Course Category	Arts Basic		
Term (Semester) / Day / Period	G-II (1st year, Spring Semester) / Tue. / 4 (14:45~16:15)		
Instructor	GREEN David James		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)		
<p>●Goals and Objectives of the Course</p> <p><u>Goals</u> - This course is intended to provide an introduction to the study of political science, looking at politics in the modern world and in the comparative perspective. Not only will this course provide some general organizing principles to students for understanding politics, but it will be useful in improving critical thinking and writing skills.</p> <p><u>Objectives</u> - By the end of the course, students should obtain a basic understanding of organizing political principles, including types of political systems, classifications of political culture, predominant legal regimes and preeminent institutions.</p> <p>●Course Prerequisites</p> <p>Because this is an introductory course, no prerequisites are required. However, students should have a good command of the English language and come to class willing to discuss the week's topic.</p> <p>●Course Contents/Plan</p> <p>Week 1 – course introduction Week 2 – political power, authority and the state Week 3 – political ideologies Week 4 – political culture Week 5 – political parties Week 6 – executive institutions Week 7 – interim summary and evaluation Week 8 – legislative institutions Week 9 – judicial institutions Week 10 – bureaucratic institutions Week 11 – interest groups Week 12 – electoral systems Week 13 – international organizations Week 14 – international political economy Week 15 – concluding summary and evaluation</p> <p>●Course Evaluation Methods</p> <p>Participation – 15% Essay – 25% Midterm exam – 30% Final exam – 30%</p> <p>Course withdrawal is possible up to one month after class starts or by special permission from the instructor.</p> <p>●Notice for Students</p> <p>Information regarding the essay assignment will be distributed after the midterm evaluation.</p>			
Textbook	Caramani, Daniele (ed.). <i>Comparative Politics</i> , 4 th edition (2017): Oxford University Press. ISBN: 978-0198737421		
Reference Book	Additional references will be announced in class		
Reference website			
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