

First Year Seminar B			
Registration Code	0054221	Credits	2.0
Course Category	Basic GE, 1Y Seminar		
Term (Semester) / Day / Period	G-II (1st year, Spring Semester) / Thu. / 2 (10:30~12:00)		
Instructor	MC GEE Dylan Patrick		
Target Schools (Programs)	Hu(J)·La(S)·Ec(S)		
<p>●Goals and Objectives of the Course This course aims to inform students in the social sciences and humanities about current social, economic and political issues in contemporary Japan, as well as to foster critical inquiry, analysis and debate. Rather than a traditional lecture, this course is structured as a student-centered, academic simulation of the Japanese House of Representatives (lower house of the National Diet), or Model Diet. Each student participant will be expected to role-play as a legislator, according to an assigned party affiliation and background profile. Student responsibilities will include researching select domestic or foreign relations issues, working in pairs to prepare and present six brief position papers, engaging in debate over proposed bills, voting on bills, and finally, reporting to constituents.</p> <p>●Course Prerequisites First Year Seminar A.</p> <p>●Course Contents/Plan Week 1: Course Overview Week 2: History of the Japanese Diet Week 3: Japanese Legislative Politics Post-1993 Week 4: Student Presentations Week 5: Overview of domestic issues facing contemporary Japan Week 6: Drafting of Bills, Committee Review Week 7: Model Diet, Session 1: Introduction of bills, Position paper presentations, Debate, and Vote Week 8: Model Diet, Session 2: Introduction of bills, Position paper presentations, Debate, and Vote Week 9: Model Diet, Session 3: Introduction of bills, Position paper presentations, Debate, and Vote Week 10: Overview of international issues facing contemporary Japan Week 11: Drafting of Bills, Committee Review Week 12: Model Diet, Session 4: Introduction of bills, Position paper presentations, Debate, and Vote Week 13: Model Diet, Session 5: Introduction of bills, Position paper presentations, Debate, and Vote Week 14: Model Diet, Session 6: Introduction of bills, Position paper presentations, Debate, and Vote Week 15: Final Report Presentations</p> <p>●Course Evaluation Methods The final grade for the course will be determined according to six categories of assessment, outlined in the paradigm below. Participation (30%) will be assessed according to contributions made during committee work (such as bill drafting) and Model Diet sessions (involvement in discussion and debate). As a member of an assigned committee, each student will be responsible for researching issues, drafting bills, presenting introductions of bills during sessions, and presenting position papers in support of bills introduced by his or her committee. Bills are brief (approximately 250-500 word) pieces of proposed legislation that students will co-author with members of assigned committees. Bill Introductions (20%--2@10% each) are brief (approximately 500-750 word) summaries of bills proposed by one's assigned committees. Position Papers (20%--2@10%) are brief (approximately 500-750 word) essays that present opinions about issues, and argue for or against proposed bills. The presentation (10%) is a brief (approximately seven-minute) presentation about the legislator that you will be role-playing over the course of the semester. The exam (5%) consists of twenty multiple-choice questions about the Japanese Diet and Postwar and Contemporary Japanese Politics. The Final Report (10%) is a brief (500-750 word) report, addressed to one's own constituency, which explains and defends bills that you have proposed and votes that you have cast over the course of the semester. The final</p>			

reports will be presented on the final day of class.

	% of grade
Participation	30%
Presentation (Week 4)	10%
Exam (Week 5)	5%
Bill Introductions (2 @ 10% each)	20%
Position Papers (2 @ 10%)	20%
Final Report	15%

Letter Grade Conversions	
90-100	S
80-89	A
70-79	B
60-69	C
<60	F

●**Notice for Students**

Please note that the maximum enrollment for this class is 12 students. In the event that the class fills, please register for the other section of First Year Seminar B, which is offered at the same day and time. I cannot open additional seats in this section, and if more than twelve students are enrolled at the start of the semester, the additional enrollees will be asked to transfer to the other section. First Year Seminar B is designed to be a student-centered module that promotes active learning. When more than twelve students enroll in the class, it becomes very difficult manage practical aspects of instruction and maintain the pedagogical standards of the class. Many thanks for your understanding and cooperation.

Course withdrawal is permitted in this course, provided that the student completes the required procedures by the deadline.

Textbook	All course materials will be provided on the first day of class.
Reference Book	A list of references materials relevant to the class will be provided on the first day of class.
Reference website	
Message	

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<p>●Goals and Objectives of the Course</p> <p>This seminar aims to provide basic knowledge in business and finance. In this class students will develop analytical skills by means of active reading, presentations and discussions on currently relevant topics in business and finance and get basic understanding of financial statements of companies. Secondary purpose is to develop skills in academic presentation and writing using above mentioned topics.</p> <p>●Course Prerequisites</p> <p>There are no prerequisites for taking this course.</p> <p>●Course Contents/Plan</p> <p>During the first week number of topics will be introduced and assigned to students. In addition to reading assigned textbook, it will be required for students to conduct additional research (academic articles, news reports, case studies). Students will be required to present their topics followed by class discussion. First part of the semester students will be mostly engaged in group works, while the last part will focus on individual works.</p> <p>Topics to be covered: company as a legal entity, basics of financial accounting, equity and debt, financial statements analysis, ethics and corporate social responsibility.</p> <p>●Course Evaluation Methods</p> <p>Students need to submit a Course Withdrawal Request Form when requesting course withdrawal. Class participation (40%), Group assignment: report and presentation (30%), individual assignment: report and presentation (30%).</p> <p>●Notice for Students</p> <p>It is strongly recommended to check NUCT page before the first class. Students will be required to read textbooks or references as a preparation for each lesson.</p>			
Textbook	Materials will be informed in class if necessary		
Reference Book	Materials will be informed in class if necessary		
Reference website			
Message			