

<b>Integrated Japanese 2</b>			
<b>Registration Code</b>	2a: 0051121, 2b: 0051122	<b>Credits</b>	3.0
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Mon., Wed., Thu. / 1 (8:45~10:15)		
<b>Instructors</b>	2a: TOKUHIRO Yasuyo 2b: HAJIKANO Are		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p><b>●Objective of the Course</b> This course aims to provide a basic knowledge of Japanese which will enable students to function effectively in everyday life.</p> <p><b>●Course Prerequisites</b> Prerequisite subjects for this course are Integrated Japanese 1 and Japanese Language Seminar (Communication) 1. Those who register for this course should also register for the Japanese Language Seminar (Communication) 2 in the same semester.</p> <p><b>●Course Content</b> ①Students will learn comprehensive Japanese, necessary to live both on and off campus. Each lesson will cover new grammar, expressions and vocabulary (including Hiragana, Katakana and Kanji). A short test will be given each lesson. ②Students are required to read textbooks (especially "Elementary Japanese 2 DAICHI Translation of the Main Text and Grammar Notes") as preparation for each lesson.</p> <p><b>●Evaluation Methods</b> Attendance 30%, Class Participation 30%, Mid-term Examination and Final examination 40%</p> <p><b>●Notice for Students</b> Students must maintain course attendance rates of 80% or higher and are required to take mid-term and final examination. Those who fail to meet these requirements will not earn credits. Students are not permitted to withdraw from this course for any reason after the registration. In general, in the case of absence, make-up tests and examinations will not be possible (except in the case of extenuating circumstances). Three late arrivals or early departures of 15 minutes or more will be regarded as a one-lesson absence.</p>			
<b>Textbook</b>	1.『日本語初級2 大地 メインテキスト』 スリーエーネットワーク "Elementary Japanese 2 DAICHI Main Text" by 3A Corporation 2.『日本語初級2 大地 文型説明と翻訳<英語版>』 スリーエーネットワーク "Elementary Japanese 2 DAICHI Translation of the Main Text and Grammar Notes" by 3A Corporation 3.『日本語初級2 大地 基礎問題集』 スリーエーネットワーク "Elementary Japanese 2 DAICHI Workbook" by 3A Corporation 4.『Write Now! Kanji for Beginners』 スリーエーネットワーク "Write Now! Kanji for Beginners" by 3A Corporation		
<b>Reference Book</b>	None.		

<b>German 3</b>			
<b>Registration Code</b>	0031503	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Mon. / 5 (16:30~18:00)		
<b>Instructor</b>	MAEDA Orié		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>French 3</b>			
<b>Registration Code</b>	0031504	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Mon. / 5 (16:30~18:00)		
<b>Instructor</b>	TADOKORO Sylvie		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Russian 3</b>			
<b>Registration Code</b>	0031505	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Mon. / 5 (16:30~18:00)		
<b>Instructor</b>	YAMAJI Asuta		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Chinese 3</b>			
<b>Registration Code</b>	0031506	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Mon. / 5 (16:30~18:00)		
<b>Instructor</b>	YU Ping		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b>			
<a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Spanish 3</b>			
<b>Registration Code</b>	0031507	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Mon. / 5 (16:30~18:00)		
<b>Instructor</b>	NISHIMURA Hideto		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b>			
<a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Korean 3</b>			
<b>Registration Code</b>	0031508	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Mon. / 5 (16:30~18:00)		
<b>Instructor</b>	LI Huimin		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b>			
<a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Japanese Language Seminar (Communication) 2</b>			
<b>Registration Code</b>	2a: 0052122, 2b: 0052121	<b>Credits</b>	3.0
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Tue., Fri. / 1 (8:45~10:15)		
<b>Instructors</b>	2a: HAJIKANO Are 2b: TOKUHIRO Yasuyo		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p><b>●Objective of the Course</b> This course aims to provide a basic knowledge of Japanese which will enable students to function effectively in everyday life. It emphasizes oral practice utilizing the material students learned in Integrated Japanese 2. This course also covers the reading and writing of simple sentences. The textbooks are the same as Integrated Japanese 2.</p> <p><b>●Course Prerequisites</b> The prerequisite subjects for this course are Integrated Japanese 1 and Japanese Language Seminar (communication) 1. Those who register for this course should also register for Integrated Japanese 2 in the same semester.</p> <p><b>●Course Content</b> ①Each lesson will cover grammar, expressions and vocabulary learned in Integrated Japanese 2 and practiced in short skits. Reading and writing are also covered. A short test will be given each day. ②Students are required to read textbooks (especially "Elementary Japanese 2 DAICHI Translation of the Main Text and Grammar Notes") as preparation for each lesson.</p> <p><b>●Evaluation Methods</b> Attendance 30%, Class Participation 30%, Mid-term Examination and Final examination 40%</p> <p><b>●Notice for Students</b> Students must maintain course attendance rates of 80% or higher and are required to take mid-term and final examination. Those who fail to meet these requirements will not earn credits. Students are not permitted to withdraw from this course for any reason after the registration. In general, in the case of absence, make-up tests and examinations will not be possible (except in the case of extenuating circumstances). Three late arrivals or early departures of 15 minutes or more will be regarded as a one-lesson absence.</p>			
<b>Textbook</b>	1.『日本語初級2 大地 メインテキスト』 スリーエーネットワーク "Elementary Japanese 2 DAICHI Main Text" by 3A Corporation 2.『日本語初級2 大地 文型説明と翻訳<英語版>』 スリーエーネットワーク "Elementary Japanese 2 DAICHI Translation of the Main Text and Grammar Notes" by 3A Corporation 3.『日本語初級2 大地 基礎問題集』 スリーエーネットワーク "Elementary Japanese 2 DAICHI Workbook" by 3A Corporation		
<b>Reference Book</b>	None.		

<b>Advanced Japanese (Written Presentation) 1</b>			
<b>Registration Code</b>	0032118	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Tue. / 1 (8:45~10:15)		
<b>Instructor</b>	NAGASAWA Itsuki		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Academic English Advanced 2</b>			
<b>Registration Code</b>	0052321	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Tue. / 3 (13:00~14:30)		
<b>Instructor</b>	MORITA Liang		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)		
<p><b>●Objective of the Course</b> To develop students' academic presentation skills, writing skills, and encourage intellectual development.</p> <p><b>●Course Prerequisites</b> None.</p> <p><b>●Course Contents</b> In the previous year, the lecturer has included topics on globalisation, society, environment, and ethics, depending on student interest. The priority is on topics which spark interest with the students and engaging them in discussions, presentations and writing.</p> <p><b>●Evaluation Methods</b> 50% participation, 25% presentations and 25% writing.</p> <p><b>●Notice for Students</b> Please notify the lecturer verbally or with the relevant paperwork if you are dropping out of the course.</p>			
<b>Textbook</b>	None.		
<b>Reference Book</b>	None.		

<b>Perspectives in Mathematical Science III</b>			
<b>Registration Code</b>	0072481	<b>Credits</b>	2.0
<b>Course Category</b>	Open		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Tue. / 4 (14:45~16:15)		
<b>Instructor</b>	MATSUMOTO Kohji, FUJIWARA Kazuhiro, HESSELHOLT Lars		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please refer to the School of Science's one.</b>			

## Introduction to Applied Physics, Materials and Energy Engineering

<b>Registration Code</b>	0072482	<b>Credits</b>	2.0
<b>Course Category</b>	Open		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Tue. / 4 (14:45~16:15)		
<b>Instructor</b>	SUGIYAMA Takahiko		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·Ag(B)		

**For information on syllabus, please refer to the School of Engineering's one.**

**· Course Purpose**

Fundamentals in applied physics, material science, and quantum energy engineering are introduced. Magnetism and superconductivity, and recent topics of quantum computers are discussed. Materials sciences to resolve many problems in design of physical properties, in refining and formation processing of materials are discussed. Recent developments in materials science are introduced. Introduction to nuclear fusion and quantum energy utilization are also discussed.

**· Prerequisite Subjects**

· Course Topics

1. Introduction to magnetism
2. Introduction to quantum computers
3. Introduction to superconductivity
4. Introduction to laser materials processing I
5. Introduction to laser materials processing II
6. Introduction to nuclear fusion I
7. Introduction to nuclear fusion II
8. Introduction to nuclear fusion III
9. Introduction to nuclear fusion IV
10. Fundamentals of ceramics and applications I
11. Fundamentals of ceramics and applications II
12. Fundamentals of ceramics and applications III
13. Fundamentals of metals and applications I
14. Fundamentals of metals and applications II

**· Textbook**

Lecture materials will be given during every lecture.

**· Additional Reading**

**· Grade Assessment**

Evaluation will be based on written reports to be submitted at each lecture.

**· Notes**

**· Contacting Faculty**



<b>Introduction to Chemical and Biological Industries</b>			
<b>Registration Code</b>	0073381	<b>Credits</b>	2.0
<b>Course Category</b>	Open		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Wed. / 3 (13:00~14:30)		
<b>Instructor</b>	YAMAMOTO Tetsuya		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·Ag(B)		
<b>For information on syllabus, please refer to the School of Engineering's one.</b>			

## Introduction to Production Engineering

<b>Registration Code</b>	0073481	<b>Credits</b>	2.0
<b>Course Category</b>	Open		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Wed. / 4 (14:45~16:15)		
<b>Coordinator</b>	KASAHARA Jiro		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·Ag(B)		

**For information on syllabus, please refer to the School of Engineering's one.**

Coordinator: KASAHARA Jiro ([kasahara@nuac.nagoya-u.ac.jp](mailto:kasahara@nuac.nagoya-u.ac.jp) tel; 052-789-4404)

Class: Wednesdays, 14:45~16:15

Place: School of Engineering, Building 2, Room 222

Lecturers invited from leading Japanese industries will provide an insight to the current status of production engineering in Japan. The maximum number of students is limited to thirty, with foreign students having first priority. Sufficient level of English language capability, TOEIC score of 600 or its equivalent as a minimum, is required. Regular attendance, as well as the submission of several assignments, is required.

### **Topics to be covered:**

#### **1. Manufacturing Automation** (Associate Prof. Norikazu Suzuki: Nagoya University)

4/17 Fundamentals of manufacturing technology

4/24 Advanced machining technologies and machine tools

#### **2. Production Engineering in the Pump Industry** (Ebara Corporation)

5/22 Introduction to technology for pumps

5/29 Production system for pumps

#### **3. DENSO Manufacturing for Automotive Parts** (Denso Corporation)

6/5 Production Systems for Automotive Parts

6/12 Concurrent Engineering & Lean Manufacturing in DENSO

#### **4. Nano-technology in Hard Disk Drives** (Nakanishi)

6/19 Introduction to Magnetic Recording Technology

6/26 Nano-technology and Tribology

#### **5. Production Engineering in the Aerospace Industry** (Mitsubishi Heavy Industries, Ltd.)

7/3 Introduction to the Aerospace Industry and Parts Production

7/10 Parts Fabrication Processes

### **Reference Materials:**

Handouts will be distributed.

### **Evaluation:**

Active participation and report.

<b>First Year Seminar B</b>			
<b>Registration Code</b>	0054221	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, 1Y Seminar		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Thu. / 2 (10:30~12:00)		
<b>Instructor</b>	MC GEE Dylan Patrick		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)		
<p><b>●Objective of the Course</b>            This course aims to educate students in the social sciences and humanities about current social, economic and political issues in contemporary Japan, as well as to foster critical inquiry, analysis and debate. Rather than a traditional lecture, this course is structured as a student-centered, academic simulation of the Japanese House of Representatives (lower house of the National Diet), or Model Diet. Each student participant will be expected to role-play as a legislator, according to an assigned party affiliation and background profile. Student responsibilities will include researching select domestic or foreign relations issues, working in pairs to prepare and present six brief position papers, engaging in debate over proposed bills, voting on bills, and finally, reporting to constituents.</p> <p><b>●Course Prerequisites</b>            First Year Seminar A.</p> <p><b>●Course Content</b>            Week 1: Course Overview            Week 2: History of the Japanese Diet            Week 3: Japanese Legislative Politics Post-1993            Week 4: Student Presentations            Week 5: Overview of domestic issues facing contemporary Japan            Week 6: Drafting of Bills, Committee Review            Week 7: Model Diet, Session 1: Introduction of bills, Position paper presentations, Debate, and Vote            Week 8: Model Diet, Session 2: Introduction of bills, Position paper presentations, Debate, and Vote            Week 9: Model Diet, Session 3: Introduction of bills, Position paper presentations, Debate, and Vote            Week 10: Overview of international issues facing contemporary Japan            Week 11: Drafting of Bills, Committee Review            Week 12: Model Diet, Session 4: Introduction of bills, Position paper presentations, Debate, and Vote            Week 13: Model Diet, Session 5: Introduction of bills, Position paper presentations, Debate, and Vote            Week 14: Model Diet, Session 6: Introduction of bills, Position paper presentations, Debate, and Vote            Week 15: Final Report Presentations</p> <p><b>●Course Evaluation Methods</b>            The final grade for the course will be determined according to six categories of assessment, outlined in the paradigm below. Participation (30%) will be assessed according to contributions made during committee work (such as bill drafting) and Model Diet sessions (involvement in discussion and debate). As a member of an assigned committee, each student will be responsible for researching issues, drafting bills, presenting introductions of bills during sessions, and presenting position papers in support of bills introduced by his or her committee. Bills are brief (approximately 250-500 word) pieces of proposed legislation that students will co-author with members of assigned committees. Bill Introductions (20%--2@10% each) are brief (approximately 500-750 word) summaries of bills proposed by one's assigned committees. Position Papers (20%--2@10%) are brief (approximately 500-750 word) essays that present opinions about issues, and argue for or against proposed bills. The presentation (10%) is a brief (approximately seven-minute) presentation about the legislator that you will be role-playing over the course of the semester. The exam (5%) consists of twenty multiple-choice questions about the Japanese Diet and Postwar and Contemporary Japanese Politics. The Final Report (15%) is a brief (500-750 word) report, addressed to one's own constituency, which explains</p>			

and defends bills that you have proposed and votes that you have cast over the course of the semester. The final reports will be presented on the final day of class.

	% of grade
Participation	30%
Presentation (Week 4)	10%
Exam (Week 5)	5%
Bill Introductions (2 @ 10% each)	20%
Position Papers (2 @ 10%)	20%
Final Report	15%

Letter Grade Conversions	
90-100	S
80-89	A
70-79	B
60-69	C
<60	F

● **Notice for Students**

Please note that the maximum enrollment for this class is 12 students. In the event that the class fills, please register for the other section of First Year Seminar B, which is offered at the same day and time. I cannot open additional seats in this section, and if more than twelve students are enrolled at the start of the semester, the additional enrollees will be asked to transfer to the other section. First Year Seminar B is designed to be a student-centered module that promotes active learning. When more than twelve students enroll in the class, it becomes very difficult manage practical aspects of instruction and maintain the pedagogical standards of the class. Many thanks for your understanding and cooperation.

<b>Textbook</b>	All course materials will be provided on the first day of class.
<b>Reference Book</b>	A list of references materials relevant to the class will be provided on the first day of class.

<b>First Year Seminar B</b>			
<b>Registration Code</b>	0054222	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, 1Y Seminar		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Thu. / 2 (10:30~12:00)		
<b>Instructor</b>	LEE Wan Ling		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)		
<p><b>●Objective of the Course</b> This course intends to provide the basic knowledge, principles and practices of finance to the students. Upon completion, students should be able to demonstrate an understanding of finance discipline and develop their analytical skills through the presentation and discussion on several topics related to current financial issues.</p> <p><b>●Course Prerequisites</b> None</p> <p><b>●Course Contents</b> At the first week, several topics related to finance studies will be assigned to students. Students are requested to find a reading material (articles, news, case study) related to the topics and provide a report. In each class after, students will present their topics in the class. Following the presentations, all the students have to participate in the discussion by raising their questions and comments. Marks will be given based on level of engagement and relevance of contribution to topic under discussion.</p> <p>In quarter 1 of the semester, students will be working in group and in quarter 2, students will be working individually.</p> <p>The main topics that will be covered include: the financial environment, monetary system, banks and other financial institutions, the federal reserve system, investments, interest rate, time value of money, bonds and stocks, business organization, financial analysis and international finance.</p> <p><b>●Evaluation Methods</b> Students need to submit a Course Withdrawal Request Form when requesting course withdrawal. Class participation (30%), Group assignment: report and presentation (30%), individual assignment: report and presentation (30%), quiz (10%).</p>			
<b>Textbook</b>	Melicher, R. W. & Norton, E. A. (2013). Introduction to Finance: Markets, Investments and financial management. 15 edition. Wiley. ISBN-13: 978-1118492673		
<b>Reference Book</b>	None.		

<b>Mathematics Tutorial 2a</b>			
<b>Registration Code</b>	0054421	<b>Credits</b>	1.0
<b>Course Category</b>	Open		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Thu. / 4 (14:45~16:15)		
<b>Instructor</b>	RICHARD Serge		
<b>Target Schools (Programs)</b>	La(S) • Ec(S)		
<p>• <b>Objectives of the Course:</b> The aim of this course is to deepen the understanding of calculus and to cultivate the ability to apply mathematical knowledge. The course is mainly intended for students taking Calculus II.</p> <p>• <b>Course Prerequisites:</b> Some notions on functions of one variable, as seen in Calculus I. A basic knowledge of linear algebra will be an asset.</p> <p>• <b>Course Content:</b> Exercises sheets will be provided each week before the tutorial, and will be available on the web site of the course. Homework will be due every week during the tutorial.</p> <p>• <b>Evaluation Methods and Criteria:</b> Your final grade will be determined by homework (50%) and quizzes (50%).</p> <p>• <b>Notice for Student:</b> This course uses the course withdrawal system. It is necessary to submit a Course Withdrawal Request Form when the student has no intention of finishing the course during the semester. The grading scale will be <b>S:</b> 90-100, <b>A:</b> 80-89, <b>B:</b> 70-79, <b>C:</b> 60-69, <b>F:</b> 0-59.</p>			
<b>Textbook</b>	None.		
<b>Reference Book</b>	Free reference books or lecture notes are available on the website of the course.		

<b>Mathematics Tutorial 2b</b>			
<b>Registration Code</b>	0054422	<b>Credits</b>	1.0
<b>Course Category</b>	Open		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Thu. / 4 (14:45~16:15)		
<b>Instructor</b>	DARPÖ Erik Olof		
<b>Target Schools (Programs)</b>	La(S) • Ec(S)		
<p>●<b>Objectives of the Course</b> The objective of this course is to provide essential mathematical knowledge necessary to further studies in mathematics and science at university level. The course is primarily intended for students taking the course Linear algebra II.</p> <p>●<b>Course Prerequisites</b> While not a formal requirement, Linear Algebra I is strongly recommended.</p> <p>●<b>Course Contents</b> Orthogonal maps, vector spaces, determinants and their applications, eigenvalues and eigenvectors, applications of eigenvalue theory, linear differential equations.</p> <p>●<b>Evaluation Methods and Criteria</b> The assessment of this course is the same as the assessment of the course Linear Algebra II.</p> <p><i>Course withdrawal:</i> Any student who does not participate in the final exam will receive the grade “Absent”. It is not necessary to submit a course withdrawal request form.</p> <p>●<b>Notice for Students</b></p> <ol style="list-style-type: none"> <li>1. The reference book is available in the Main library and in the Science library (enough copies in total for all students).</li> <li>2. It is strongly recommended to register also to Linear algebra II.</li> </ol>			
<b>Textbook</b>	None.		
<b>Reference Book</b>	Otto Bretscher: <i>Linear Algebra with Applications</i> , fourth edition, Pearson		

<b>German 4</b>			
<b>Registration Code</b>	0034502	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Thu. / 5 (16:30~18:00)		
<b>Instructor</b>	NAKAMURA Toshiya		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b>			
<a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>French 4</b>			
<b>Registration Code</b>	0034503	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Thu. / 5 (16:30~18:00)		
<b>Instructor</b>	ARAI Misako		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b>			
<a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Russian 4</b>			
<b>Registration Code</b>	0034504	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Thu. / 5 (16:30~18:00)		
<b>Instructor</b>	SAVELIEV IGOR		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b>			
<a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			



<b>Chinese 4</b>			
<b>Registration Code</b>	0034505	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Thu. / 5 (16:30~18:00)		
<b>Instructor</b>	XU Chunyang		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Spanish 4</b>			
<b>Registration Code</b>	0034506	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Thu. / 5 (16:30~18:00)		
<b>Instructor</b>	MITO Hiroyuki		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Korean 4</b>			
<b>Registration Code</b>	0034507	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term(Semester)/Day/Period</b>	G-II (1st year, Spring Semester) / Thu. / 5 (16:30~18:00)		
<b>Instructor</b>	KIM Wonyoung		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Health and Sports Science: Practicum (Exercise and Sports I)</b>			
<b>Registration Code</b>	0055321	<b>Credits</b>	1.0
<b>Course Category</b>	Basic GE, Sports		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Fri. / 3 (13:00~14:30)		
<b>Instructor</b>	YOKOYAMA Keiko, MIZUNO Takamasa		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p><b>●Objective of the Course</b> This class emphasizes the development of fundamental TABLE TENNIS skills, knowledge of game rules and tactics of play. The students are expected to deepen their understanding of the ways, meanings and values about moving their own body and communicating with others.</p> <p><b>●Course Prerequisites</b> The students' success in this class is extremely dependent on their ACTIVE participation and ON TIME attendance. The students are expected come to class ON TIME and READY to participate. The students missing more than FOUR classes for any reason (excused or unexcused) will fail the course. Any students who are disruptive, disrespectful, or not putting their effort into the class will also fail the course or have their attendance/participation grade reduced.</p> <p><b>●Dress Code and Equipment</b> Comfortable SPORTSWEAR and INDOOR SPORTS SHOES must be worn. If the appropriate attire is not worn to this class, attendance will not be counted.</p> <p><b>●Course Contents</b> 1. An orientation session for incoming freshmen. 2. An orientation session for table tennis class. 3. Fundamental skill training. 4. Offensive &amp; defensive tactics. 5. Singles &amp; Doubles games.</p> <p><b>●Evaluation Methods</b> Attendance and active participation, <u>70%</u> Table tennis skills &amp; knowledge, <u>20%</u> Communication Skills, <u>10%</u> Total <u>100%</u></p> <p><b>●Notice for Students</b> The students MUST attend the first orientation class and BRING your photo (3x4 cm) for incoming freshmen. The details of this course will be explained in the session. The course withdrawal system is available in the course. If students do not submit a Course Withdrawal Request Form by the designated period, their grade is "F". The students need to submit a Course Withdrawal Request Form to instructor when requesting course withdrawal directly or by any ways to the instructor before the end of 4th class (including the first orientation class). In principle, instructors may not give students a grade of "Absent" without the submission of the Course Withdrawal Request Form. However, in the case of an avoidable reason, such as sickness, accident, or no school attendance, instructor may give a grade of "Absent" based on their judgment.</p>			
<b>Textbook</b>	None.		
<b>Reference Book</b>	None.		

<b>Contemporary Japanese Society</b>			
<b>Registration Code</b>	0075481	<b>Credits</b>	2.0
<b>Course Category</b>	Open		
<b>Term (Semester) / Day / Period</b>	G-II (1st year, Spring Semester) / Fri. / 4 (14:45~16:15)		
<b>Instructor</b>	NOMIZU Tsutomu		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p><b>●Objective of the Course</b>            This course, taking the form of lectures and discussion classes, aims to introduce students to the main features of contemporary Japanese society. Areas of focus include aspects of Japanese art, law, politics, economy, education, modernisation and the environment. This course is designed focusing on NUPACE program students.</p> <p><b>●Course Prerequisites</b>            None.</p> <p><b>●Course Contents</b></p> <ol style="list-style-type: none"> <li>1. Apr 12 Course Introduction (NOMIZU Tsutomu, IEEC)</li> <li>2. Apr 19 The Japanese Education System – Examination Hell in Japan (FURUYA Reiko, Engineering)</li> <li>3. Apr 26 The Japanese Courts (Frank BENNETT, Law)</li> <li style="padding-left: 20px;">May 3 <i>National Holiday</i></li> <li>4. May 10 Styles of Reasoning and Socialisation in Japan: Comparisons with the US and France (WATANABE Masako, Edu.)</li> <li>5. May 17 Aging Society and Women in Japan (CHUN, So Hyun, GSES)</li> <li>6. May 24 Japan's acceptance of Western science and technology during the Meiji period (ITO Akiko, IEEC)</li> <li>7. May 31 Japanese Animation (WAKUI Takashi, Humanities)</li> <li>8. Jun 7 Modernisation in Meiji Japan: Field trip to Meiji-mura (NOMIZU Tsutomu, IEEC)</li> <li>9. Jun 14 Development Issues of Okinawa and Japanese Economy (UMEMURA Tetsuo, GSID)</li> <li>10. Jun 21 Nationalism in Japan (LINLEY, Matthew, IEEC)</li> <li>11. Jul 28 Japan's Leading Innovations in Disasters Risk Reduction Technology (LELEITO Emanuel, Engineering)</li> <li>12. Jul 5 Japanese Business Practices (MEHRIBAN Ahmad, Econ)</li> <li>13. Jul 12 Cross-cultural Exchange in Japan (TAKAI Jiro/TANIGUCHI Hirohito, Edu)</li> <li>14. Jul 19 Atomic Energy Development &amp; Environmental Problems (NOMIZU Tsutomu, IEEC)</li> </ol> <p><b>●Evaluation Methods</b>            Attendance &amp; Participation: 25%            Written Reports: 75% (25% x 3)            Withdrawal can be adopted. More than four class absences will cause withdrawal.</p> <p><b>●Notice for students</b>            Students are required to write three reports, ensuring that they attach bibliographies of reference materials referred to. Each report's length should be at least 1,500 words (approximately four sides of A4-size paper), exclusive of foot/endnotes and bibliography. The first of the reports should deal with one of the topics covered in weeks 2~5 of the course (submission deadline: May 24, 2019); the second with a topic covered in weeks 6~10 (submission deadline: June 28, 2019), and the third report with a topic covered in weeks 11~14 (submission deadline: Jul 26, 2019). Students should submit their reports in a MS Word or PDF document to &lt;nomizu@iee.nagoya-u.ac.jp&gt;, indicating the name of the instructor to whom they are addressed.</p> <p><b>Up to approximately 10 students from G30 programs may be accepted because the course will be fully occupied by NUPACE students.</b></p>			
<b>Textbook</b>	Reference and reading materials for each class will be made available to students one week in advance. Students should ensure that they read the assigned materials prior to attending class.		
<b>Reference Book</b>	None.		

<b>Academic Japanese (Reading &amp; Writing) V</b>			
<b>Registration Code</b>	0051441	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-IV (2nd year, Spring Semester) / Mon. / 4 (14:45~16:15)		
<b>Instructor</b>	TOKUHIRO Yasuyo		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p><b>Academic Japanese (Reading &amp; Writing) V [Kanji 2200]</b></p> <p><b>●Objective of the Course</b>            This course aims to help students build an advanced knowledge of kanji so they can understand and use 2,200 kanji and kanji vocabulary.            Participants learn about 2,200 kanji and kanji words listed by frequency. To increase vocabulary, every class students take a reading test and, optionally, a writing test (240-640 words with 80 kanji). It is followed by the instructor lecturing on topics related to kanji, including the rules of Japanese kanji pronunciation, the rules of kanji transitive/intransitive verbs and passive/causative forms.</p> <p><b>●Course Prerequisites</b>            Participants should already know about 800 kanji.</p> <p><b>●Evaluation Methods</b>            Attendance: 30%, Participation: 20%, Kanji tests: 50%</p> <p><b>●Notice for Students</b>            Students who withdraw from this course must fill out the designated form (Course Withdrawal Request) and submit the form to the instructor in charge by the end of May.</p>			
<b>Textbook</b>	『日本語学習のための よく使う順 漢字 2 2 0 0』 三省堂 2,500 円+税 ISBN978-4-385-14074-2		
<b>Reference Book</b>	None.		

<b>Advanced French 1</b>			
<b>Registration Code</b>	0071501	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Mon. / 5 (16:30~18:00)		
<b>Instructor</b>	TSURUMAKI Motoko		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Elementary Russian 1</b>			
<b>Registration Code</b>	0072203	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Tue. / 2 (10:30~12:00)		
<b>Instructor</b>	KORI Toshiko		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Intermediate Korean 1</b>			
<b>Registration Code</b>	0072204	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Tue. / 2 (10:30~12:00)		
<b>Instructor</b>	UTSUGI Akira		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Advanced German 1</b>			
<b>Registration Code</b>	0072501	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Tue. / 5 (16:30~18:00)		
<b>Instructor</b>	KOCH M.		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Elementary Chinese 1</b>			
<b>Registration Code</b>	0073101	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Wed. / 1 (8:45~10:15)		
<b>Instructor</b>	TSUJI Chiharu		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Intermediate Chinese 1</b>			
<b>Registration Code</b>	0073301	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Wed. / 3 (13:00~14:30)		
<b>Instructor</b>	LIU Xin		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Academic Japanese (Listening &amp; Presentation) II</b>			
<b>Registration Code</b>	0052641	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-IV (2nd year, Spring Semester) / Tue. / 6 (18:15~19:45)		
<b>Instructor</b>	HAJIKANO Are		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p><b>●Objectives of the Course</b>            In this course, students will build on the skills learned in Academic Japanese (Listening Comprehension and Oral Expression) 1 and acquire listening comprehension skills for longer audio segments, and make simple academic presentations. Class materials are designed for intermediate students.</p> <p><b>●Course Prerequisites</b>            This course is recommended for students who have completed Academic Japanese (Listening &amp; Presentation) I.</p> <p><b>●Course Contents</b></p> <ul style="list-style-type: none"> <li>• Prepare and perform four or five shot speeches               <ul style="list-style-type: none"> <li>-talking about your experience</li> <li>-using polite expressions</li> <li>-expressing your opinion</li> </ul>               Other topics will be informed in the class.             </li> <li>• Listening comprehension practice</li> </ul> <p><b>●Evaluation Methods and Criteria</b>            Attendance: 30%, Class Participation: 30%, Midterm Examination(presentation &amp; listening comprehension): 20%, Final Examination(presentation &amp; listening comprehension): 20%</p> <p><b>●Notice for Students</b>            Students must maintain course attendance rates of 80% or higher and are required to submit all the speech drafts and take mid-term and final examinations. Those who fail to meet these requirements will not earn credits.            Students need to submit a Course Withdrawal Request Form when students have no intention of finishing a course during semester.</p>			
<b>Textbook</b>	Will be introduced in the class.		
<b>Reference Book</b>	None.		

<b>Academic Japanese (Listening &amp; Presentation) IV</b>			
<b>Registration Code</b>	0052642	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-IV (2nd year, Spring Semester) / Tue. / 6 (18:15~19:45)		
<b>Instructor</b>	KATO Jun		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<p><b>●Objectives of the Course</b>            In this course, students will acquire skills of making academic presentations related to their research and formulate appropriate questions and answers regarding specific presentation. Class materials are designed for advanced students.</p> <p><b>●Course Prerequisites</b>            Students are expected to participate actively in class activities throughout the course.</p> <p><b>●Course Contents</b>            The specific goal is to acquire skills to (i) give a presentation in an appropriate expression and style of the academic situation, and (ii) ask a question appropriately and give an answer definitely regarding question. The semester will cover the latter half of the textbook as following:</p> <p>Lesson 1: Review and exercises -part 1.            Lesson 2: Review and exercises -part 2.            Lesson 3: Listening practices / making an outline of the presentation -part 1.            Lesson 4: Listening practices / making an outline of the presentation -part 2.            Lesson 5: Discussion1.            Lesson 6: Discussion2.            Lesson 7: Review.            Lesson 8: Listening practices / making an outline of the presentation -part 3.            Lesson 9: Listening practices / making an outline of the presentation -part 4.            Lesson 10: Listening practices / making an outline of the presentation -part 5.            Lesson 11: Listening practices / making an outline of the presentation -part 6.            Lesson 12: Student presentation -part 1.            Lesson 13: Student presentation -part 2.            Lesson 14: Review and discussion.            Lesson 15: Review, reflection, and course evaluation.</p> <p><b>●Evaluation Methods and Criteria</b>            Students who need the course credits are required to meet the following conditions:            Mid-term quiz /20% Presentation /30% Final exam/20% Participation/30% TOTAL/100%            *Students will be graded following the 5-step S-A-B-C-F grade evaluation system.            *Students can withdraw from this course if they submit a request by the end of May.            *If a student is absent from classes more than 4 times, his or her grade will be "Absent."</p> <p><b>●Notice for Students</b>            Students are required to prepare for the textbook by the second lesson.            Students need to submit a Course Withdrawal Request Form when requesting course withdrawal.</p>			
<b>Textbook</b>	『アカデミック・スキルを身につける 聴解・発表ワークブック』スリーエーネットワーク, "Academic Skill wo minitsukeru Choukai / Happyou Workbook" 3A Network, 2007.(ISBN: 978-4883194261)		
<b>Reference Book</b>	To be informed in class.		



<b>Advanced Spanish 1</b>			
<b>Registration Code</b>	0073403	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Wed. / 4 (14:45~16:15)		
<b>Instructor</b>	MIYASHITA Katsuko		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Advanced Korean 1</b>			
<b>Registration Code</b>	0073501	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Wed. / 5 (16:30~18:00)		
<b>Instructor</b>	KIM Wonyoung		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Intermediate French 1</b>			
<b>Registration Code</b>	0074501	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Thu. / 5 (16:30~18:00)		
<b>Instructor</b>	TANAHASHI Michiko		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Academic Japanese (Reading &amp; Writing) II</b>			
<b>Registration Code</b>	0053641	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-IV (2nd year, Spring Semester) / Wed. / 6 (18:15~19:45)		
<b>Instructor</b>	TOKUHIRO Yasuyo		
<b>Target Schools (Programs)</b>	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p><b>●Objective of the Course</b>            In this course, students will build on the skills learned in Academic Japanese (Textual Comprehension and Textual Expression) I. They will gain the fundamental skills to read and compose analytical and longer texts. It will also cover intermediate-level vocabulary, grammar, and Japanese characters.</p> <p><b>●Course Prerequisites</b>            It is recommended that students have completed Academic Japanese (Textual Comprehension, Textual Expression) I. Class materials are designed for higher-level intermediate students.</p> <p><b>●Course Evaluation Methods</b>            Attendance 20%, Participation 20%, Compositions 40%, Exam 20%</p> <p><b>●Notice for Students</b>            Students who withdraw from this course must fill out the designated form (Course Withdrawal Request) and submit the form to the instructor in charge by the end of May.</p>			
<b>Textbook</b>	『大学・大学院 留学生の日本語①読解編』アルク "Daigaku-Daigakuin Ryugakusei no Nihongo (1) Dokkaihen," Alc KK 『大学・大学院 留学生の日本語②作文編』アルク "Daigaku-Daigakuin Ryugakusei no Nihongo (2) Sakubunhen," Alc KK		
<b>Reference Book</b>	None.		

<b>Academic Japanese (Reading &amp; Writing) IV</b>			
<b>Registration Code</b>	0053642	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-IV (2nd year, Spring Semester) / Wed. / 6 (18:15~19:45)		
<b>Instructor</b>	KATO Jun		
<b>Target Schools (Programs)</b>	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p><b>●Objectives of the Course</b>            In this course, students will build on the skills learned in Academic Japanese (Textual Comprehension and Textual Expression) 3 and acquire fundamental skills to read academic dissertations and articles, as well as write reports and dissertations related to their research focus. At the end of the semester, students will write a longer report on a topic of interest. This course is recommended for students who have completed Academic Japanese (Writing Comprehension, Writing Expression) 3. Class materials are designed for advanced students.</p> <p><b>●Course Prerequisites</b>            -Although it is not a requirement, prior completion of “Academic Japanese (Reading &amp; Writing) III” is recommend.            -Students are expected to participate actively in class activities throughout the course.</p> <p><b>●Course Contents</b>            The specific goals in “Academic Japanese (Reading &amp; Writing) IV” are to help the students (i) write a brief summary of articles, (ii) understand how to write a good paragraph, and (iii) write a logical short essay of around 1,200 characters. The semester will cover the latter half of the textbooks as following:            Lesson 1: Reading exercises -part 1.            Lesson 2: Writing exercises -part 1.            Lesson 3: Reading exercises -part 2 / writing a brief summary of an article -part 1.            Lesson 4: Writing exercises -part 2.            Lesson 5: Writing exercises -part 3.            Lesson 6: Reading exercises -part 3 / writing a brief summary of an article -part 2.            Lesson 7: Review.            Lesson 8: Reading an academic dissertation -part1. / writing a paragraph -part1            Lesson 9: Reading an academic dissertation -part2. / writing exercises -part 4.            Lesson 10: Reading an academic dissertation -part3. / writing a paragraph -part2            Lesson 11: Reading an academic dissertation -part4. / writing exercises -part 5.            Lesson 12: Reading an academic dissertation -part5. / writing a paragraph -part3            Lesson 13: Review paragraphs / writing exercises -part 6.            Lesson 14: Review.            Lesson 15: Review, reflection, and course evaluation.</p> <p><b>●Evaluation Methods and Criteria</b>            Students who need the course credits are required to meet the following conditions:            Mid-term quiz /20% Thesis /30% Final exam/20% Participation/30% TOTAL/100%            *Students will be graded following the 5-step S-A-B-C-F grade evaluation system.            *Students can withdraw from this course if they submit a request by the end of May.            *If a student is absent from classes more than 4 times, his or her grade will be “Absent.”</p> <p><b>●Notice for Students</b>            Students are required to prepare for the textbooks by the second lesson.            Students need to submit a Course Withdrawal Request Form when requesting course withdrawal.</p>			
<b>Textbook</b>	『改訂版 大学・大学院 留学生の日本語③論文読解編』アルク, ,"Daigaku-Daigakuin Ryugakusei no Nihongo (3) Ronbundokkaihen (revised edition)", ALCKK. (ISBN: 978-4757426337) 『改訂版 大学・大学院 留学生の日本語④論文作成編』アルク, ,"Daigaku-Daigakuin Ryugakusei no Nihongo (4) Ronbunsakuseihen (revised edition)", ALC KK. (ISBN: 978-4757426344)		
<b>Reference Book</b>	『留学生のためのここが大切 文章表現のルール』スリーエーネットワーク, " Ryugakusei no tameno kokoga taisetsu / bunshouhyougen no rule" 3A Network, 2009.(ISBN: 978-4883195022)		

<b>Business Japanese II</b>			
<b>Registration Code</b>	0054641	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-IV (2nd year, Spring Semester) / Thu. / 6 (18:15~19:45)		
<b>Instructor</b>	KATO Jun		
<b>Target Schools (Programs)</b>	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p><b>●Objectives of the Course</b>            In this course, students will learn Japanese expressions such as honorific language considered essential knowledge for business people in Japan. Students also acquire the communication styles and expressions required in Japanese business settings through roleplay exercise based on various themes. Class materials are designed for intermediate students.</p> <p><b>●Course Prerequisites</b>            Students are expected to participate actively in class activities throughout the course. This course also covers basic knowledge of job hunting in Japan.</p> <p><b>●Course Contents</b>            The specific goal is to acquire skills to (i) understand Japanese business culture and (ii) use appropriate expressions to build better relationship with people in working situation.            The semester will cover the latter half of the textbook as following:</p> <p>Lesson 1: Review on polite forms, formal expressions, and business manners.            Lesson 2: Inviting -part 1.            Lesson 3: Inviting -part 2.            Lesson 4: Telephoning -part 1.            Lesson 5: Telephoning -part 2.            Lesson 6: Presentation 1.            Lesson 7: Review.            Lesson 8: Review and reflection.            Lesson 9: Appointments -part 1.            Lesson 10: Appointments -part 2.            Lesson 11: Proposals and offers of help -part 1            Lesson 12: Proposals and offers of help -part 2.            Lesson 13: Presentation 2.            Lesson 14: Presentation 3.            Lesson 15: Review, reflection, and course evaluation.</p> <p><b>●Evaluation Methods and Criteria</b>            Students who need the course credits are required to meet the following conditions:            Mid-term quiz /20%    Quizzes /10%    Presentation 20%    Final exam/20%    Participation/30%            TOTAL/100%</p> <p>*Students will be graded following the 5-step S-A-B-C-F grade evaluation system.            *Students can withdraw from this course if they submit a request by the end of May.            *If a student is absent from classes more than 4 times, his or her grade will be "Absent."</p> <p><b>●Notice for Students</b>            Students are required to prepare for the textbooks by the second lesson.            Students need to submit a Course Withdrawal Request Form when requesting course withdrawal.</p>			
<b>Textbook</b>	『新装版 ビジネスのための日本語』スリーエーネットワーク, "Shinsoban, business no tame no nihongo," 3A Corporation, 2006. (ISBN: 978-4883194018)		
<b>Reference Book</b>	『中級レベル ロールプレイで学ぶビジネス日本語—就活から入社まで—』スリーエーネットワーク, 2018. (ISBN: 978-4883197705)		

<b>Intermediate German 1</b>			
<b>Registration Code</b>	0075101	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Fri. / 1 (8:45~10:15)		
<b>Instructor</b>	MIYAKE Kyoko		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Intermediate Spanish 1</b>			
<b>Registration Code</b>	0075201	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Fri. / 2 (10:30~12:00)		
<b>Instructor</b>	KANO Martha		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Intermediate Russian 1</b>			
<b>Registration Code</b>	0075401	<b>Credits</b>	2.0
<b>Course Category</b>	Basic GE, Language II		
<b>Term(Semester)/Day/Period</b>	G-IV (2nd year, Spring Semester) / Fri. / 4 (14:45~16:15)		
<b>Instructor</b>	YAMAZAKI Tachiana		
<b>Target Schools (Programs)</b>	Hu(J)·La(S)·Ec(S)·Sc(P·C·B)·En(P·C·Au)·Ag(B)		
<b>For information on syllabus, please go to the following address. (In Japanese only)</b> <a href="http://www.ilas.nagoya-u.ac.jp/student/syllabus/">http://www.ilas.nagoya-u.ac.jp/student/syllabus/</a>			

<b>Business Japanese IV</b>			
<b>Registration Code</b>	0055541	<b>Credits</b>	1.5
<b>Course Category</b>	Basic GE, Language I		
<b>Term (Semester) / Day / Period</b>	G-IV(2nd year, Spring Semester) / Fri. / 5 (16:30~18:00)		
<b>Instructor</b>	YASUI Akemi		
<b>Target Schools (Programs)</b>	Hu(J)・La(S)・Ec(S)・Sc(P・C・B)・En(P・C・Au)・Ag(B)		
<p><b>●Objective of the Course</b>            The goal of this course is to acquire the communication skills expected in the Japanese business setting so that basic expressions including honorifics can be used. In this course, students will learn Japanese expressions required for job hunting, as well as cultural elements inherent in Japanese business practices with the aim of preparing them to function independently within Japanese society. Students will practice how to take interviews and make presentations, focusing on business Japanese deemed useful in actual business situations. In the second half of the course, students will give proposal presentations using data to back up their proposals. During this course, students will learn mainly from the latter half of the textbook (from chapter 5 to 8).</p> <p><b>●Course Prerequisites</b>            -Although it is not a requirement, prior completion of “ Business Japanese III” is recommend.            -The Japanese level required is an intermediate level, which is around JLPT N2.            -Students are expected to participate actively in class activities throughout the course.</p> <p><b>●Course Contents</b>            Lesson 1: Orientation &amp; review on polite forms.            Lesson 2: Review on business manners.            Lesson 3: Job Interview Practice -part 1. Self-introduction            Lesson 4: Job Interview Practice -part 2.            Lesson 5: Chapter 5 Conclusion -part 1. How to explain data and report results            Lesson 6: Chapter 5 Conclusion -part 2. Role play            Lesson 7: Interim summary and mid-term exam            Lesson 8: Preparation for the presentation            Lesson 9: Chapter 6 Persuasion -part 1. How to persuade            Lesson 10: Chapter 6 Persuasion -part 2. Role play            Lesson 11: Chapter 7 Complaint -part 1. How to handle complaints            Lesson 12: Chapter 7 Complaint-part 2. Role play            Lesson 13: Chapter 8 Presentation 1.            Lesson 14: Chapter 8 Presentation 2.            Lesson 15: Summary and final exam</p> <p><b>●Evaluation Methods</b>            Students who need the course credits are required to meet the following conditions:            Quizzes/15%, Mid-term exam/20%, Presentation/15%, Final exam / 20%,            Attendance (emphasis on active participation in classes) /30% : TOTAL/100%</p> <p><b>●Notice for Students</b>            *Students will be graded following the 5-step S-A-B-C-F grade evaluation system.            *Students can withdraw from this course if they submit a “Course Withdrawal Request Form” by the end of May.            *If students are absent from classes more than 4 times, they will receive “Absent” grade.            *If students do not attend the final exam, they will receive “Absent” grade.</p>			
<b>Textbook</b>	『新装版 商談のための日本語』米田隆介・藤井和子・重野美枝・池田広子 共著 スリーエーネットワーク、2006。(ISBN: 978-4-88319-402-5)		
<b>Reference Book</b>	『新・にほんご敬語トレーニング』金子広幸 (著) アスク、2014。 (ISBN: 978-4-87217-856-2)		